March 2, 2011

Federal Communications Commission Office of the Secretary 445 12th Street SW Washington, DC 20554

Re: CC Docket No. 96-45 and CC Docket No. 02-6

Dear Federal Communications Commission:

Lellagy

Please find the enclosed Petition for Waiver and Request for Review filed on behalf of Midwest-City Del City School District, Midwest City, Oklahoma.

Respectfully submitted,

Jane Kellogg, Consultant jkellogg@kelloggllc.com

Enclosures

Before the FEDERAL COMMUNICATIONS COMMISSION Washington, D.C. 20554

In the Matter of)	
Request for Review of Appeal Denial Form 471 Application #'s 578369, 562205, 559836. Funding Request Numbers: 1599784, 11550804, 1545705, 1545636		CC Docket No. 96-45 CC Docket No. 02-6
)	

PETITION FOR WAIVER

March 2, 2011

Midwest-City Del City School District

Jane Kellogg Deborah Sovereign

Kellogg & Sovereign Consulting, LLC 1101 Stadium Drive Ada, OK 74820 (580) 332-1444 (580) 332-2532 (facsimile) Email: jkellogg@kelloggllc.com

Contact Name:

Jane Kellogg, Consultant 1101 Stadium Drive Ada, OK 74820

Phone: 580.332.1444, Fax: 580.332.2532

Email: <u>jkellogg@kelloggllc.com</u>

Applicant:

Midwest-City Del City School District Billed Entity Number: 140258

Year	Form 471#	FRN	Service Provider	SPIN	COMAD Reason	Recovery
						Amount
2007	559836	1545705	OneNet	143015254	Discount Calculation	1,104.00
2007	559836	1545636	Nextel of Texas	143000889	Discount Calculation	0.00
2007	562205	1550804	United Systems	143004698	Discount Calculation	11,610.00
2007	578369	1599784	United Systems	143004698	Discount Calculation	34,109.96

We are appealing the USAC denial of an appeal of the adjustment of funding decision for the above listed funding requests related to Midwest City Del City School District ("District"), Billed Entity Number 140258.

The reason for the funds to be recovered as stated in the Funding Commitment Adjustment reports is that during the course of an audit it was determined that the applicant incorrectly calculated their E-rate discount. The original Funding Commitment Adjustment Reports and Administrators Decision on Appeal are included in Attachment A.

According to the commitment adjustment report for the funding requests affected in funding year 2007, the reason for adjustment was "the beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher percentage being used."

Each year that the Erate applications were filed, the beneficiary believed that they were in full compliance with the guidelines provided to them by the Child Nutrition Department at the Oklahoma State Department of Education or in discussions with the Client Service Bureau at the Universal Service Administrative Company ("USAC").

In the case of Oklahoma Public Schools, the collection of the low income data is conducted by food service personnel each school day following the guidelines established by the United States Department of Agriculture (USDA) and the Child Nutrition Office of the Oklahoma State Department of Education. This information is collected each fall through completion of the Low-Income Student Count form – see Attachment C and the partial snapshot below. This form is the official form that is completed by Oklahoma school districts and submitted to the Child Nutrition department at the Oklahoma State Department of Education.

County	55 District 1052	S OKLAHO	OMA STATE DI	DY GARRETT dent of Public Ins EPARTMENT OF IE STUDENT CO	EDUCATION		Pag	2005-0 4 1
	School Site Information Students Enrolled and Eligible for Free/Reduced							
Site Number	Site Name	Grade Span Low - High	Site Euroliment Ages 5-17	Free/Reduced	Ages 4 and Under	Ages 5-17	10 t 2 5 -17 Ages 18 and Over	Total Free / Reduced
105	BARNES ES	EC - 06	384	Free:	4	129	0	133
103	103 BARNES ES	50 00	304	Reduced:	2	45	174 0	47
110	CLEVELAND BAILEY ES	EC - 06	c - 06 366 Free:	Free:	5	121	0	. 126
110	CEEVELAND BALLET CO	50 - 00	1	Reduced:	3	42 /	163 0	45 /
115	COUNTRY ESTATES ES	EC - 06	377	Free:	7	193	0	200
1110	COUNTRY ESTATES ES		J	Reduced:	4	46	239 0	. 50
120	DEL CITY ES	EC - 06	519	Free:	14	302	0	316
120	DED CITT EG	120 00	313	Reduced;	0	57 /	359 0	57
125	EAST SIDE ES	EC - 06	482	Free:	15	284	0	299
125 EAST SIDE ES	1		Reduced:	7	96 /	380 0	103	
130	130 EPPERLY HEIGHTS ES EC - 06 649	649	Free:	13	425	0	438	
230	DEFENDE NOTONIO GO			Reduced:	3	76/	0 0	79
135 P	PLEASANT HILL EC CTR	EC - 03	113	Free:	16	72	0	98
1 233	133 FLEMSANT RIDE SC CIR			Reduced:	4	6/	78 0	10

The number of students attending on a given day constitutes the enrollment data, the number of those students that qualify for Free/Reduced Lunch Counts determine the eligibility numbers on the forms.

Details on how the food service staff is to complete the Low Income Student Count form is provided in the training Food Service managers receive annually and through the Child Nutrition department and in the Compliance Document – See:

http://www.sde.state.ok.us/Schools/ChildNut/Programs/Compliance.pdf).

The Low-
Income
Student
Count Report
Instructions
are on Page
116.

The instructions shown in the box are extracted from this document.

LOW-INCOME STUDENT COUNT	T REPORT
INSTRUCTIONS	

School Site Information: Complete the form for each accredited site. When entering the information on the Web site, verify

that the site numbers and names are correct. PLEASE contact 405-521-3327 if there are any discrepancies. Include the Grade Span that will be the lowest grade to the highest grade for each site. Valid grades are: Early Childhood (EC), kindergarten (KG), and 1 through 12. If OPENING a site, please contact the Accreditation Section at (405) 521-3333 before adding the new site to this form.

Site Code: Counts must be reported by accredited site number; i.e., 105, 705. If one cafeteria serves more than

one school site, report each school site separately—not as one. Every accredited school site must be included. Nonaccredited sites must not be included.

Site Name: The name of the site identified by site number in Column 1.

Grade Span Low-High: Grades included at site identified in Columns 1 and 2.

Note: If a school district has VIRTUAL students, this information MUST BE REPORTED in a separate section of the Low-Income Report.

Kepor

Site Enrollment Aged 5-17: Current enrollment for ALL students at this site, aged 5 through 17 as of October 1. Enrolled students who attend a nonaccredited site must be reported at the ACCREDITED site they should be attending.

This figure must come from the October 1 Accreditation Report.

NOTE: This information is used for Title I purposes only. The actual statewide Low-Income Report

will use TOTAL current enrollment figures verified by the Accreditation Section as of October 1.

Students Enrolled and Eligible for Free/ Reduced-Price:

Enter the number of students who are CURRENTLY ENROLLED and ELIGIBLE for FREE or REDUCED-PRICE meals in the following categories. Enrolled students who attend a nonaccredited site must be reported at the ACCREDITED site they should be attending. Ages are as of the month of October. Virtual students should be included. (Students enrolled in adult education courses or out-of-home placement students are not to be reported on the Low-Income Report. Adult education classes are those conducted for the following purposes or groups: General Education Development [GED], Temporary Assistance for Needy Families [TANF], English as a Second Language (ESL), family literacy, life skills, etc.)

Since the numbers collected through these forms directly impact all federal programs, the District and the state work diligently to be sure they are collecting the correct information each day and that the reports reflect the true picture of the low income level of the school site and district.

No specific guidelines are given to the district by USAC as to what numbers from the Oklahoma state low income student count form are to be included. The only state-level guidance is regarding eligibility for non-traditional K-12 students and facilities (head start, pre-kindergarten, adult education and juvenile justice). See: http://www.usac.org/sl/applicants/step01/non-traditional-k-12/k-12-eligibility-table.aspx.

The instructions on completion of the Block 4 of the Form 471 do not specify if the applicant may list only Ages 5-17, or all students. Missing is guidance regarding students who are 18 and over, students who dropped out and are completing their GED's, etc. In the absence of specific instructions from USAC on a state by state basis, the school district personnel must rely on the data provided them by their state reporting procedures.

We have included the Form 471 Block 4 guidance below which provides very broad guidelines.

Form 471, Block 4 Guidance:

Calculating Each School's Site-Specific Discount (Columns 4-7 and 9-10)

Item 9a, Column 4: List the total number of K-12 students in each school. For "New School Construction" or for an "Administrative Entity," enter "0" in this item.

Item 9a, Column 5: Provide the number of students eligible for NSLP as of the October 1st prior to the filing of this form, or use the most current figure available. For "New School Construction" or for an "Administrative Entity," enter "0" in this item. You may choose to use an actual count of students eligible for the NSLP or use federally approved alternative mechanisms to determine the level of poverty for purposes of the universal service discount program. Schools using a federally approved alternative mechanism may use participation in other income-assistance programs, such as Medicaid, food stamps, Supplementary Security Income (SSI), federal public housing assistance (Section 8), or Low Income Home Energy Assistance Program (LIHEAP) to determine the number of students that would be eligible for the NSLP. See 34 C.F.R. § 200.28(a)(2)(i)(B). For more information, please refer to the "Alternative Discount Mechanisms Fact Sheet" posted on the SLD section of the USAC web site.

Item 9a, Column 6: For each school, divide Column 5 by Column 4 to arrive at the percentage of students eligible for NSLP. Discount calculations may be rounded up only when fully half a discount point is reached. For example, an urban school with a discount eligibility of 34.499% will round down to 34%, and an urban school with a discount eligibility of 34.500% will round up to 35%. For eligibility discounts of less than 1%, however, there is no rounding. For "New School Construction" or for an "Administrative Entity," leave this item blank.

Item 9a, Column 7: Using the percentage in Column 6 and the Discount Matrix (see below), you should determine the percentage discount to which the school is entitled. If you file online, the system will calculate this figure for you. If you have any questions about determining this figure, contact CSB. For "New School Construction" or for an "Administrative Entity" ONLY, enter the Weighted Average Discount for the School District. (A preparatory worksheet containing all the schools in the School District must be submitted documenting the Weighted Average Discount for

the School District. If you are submitting your application on paper, a worksheet including all schools in the School District must be submitted and labeled "All Schools in the School District.")

Similarly, the January 22, 2010 News Brief provided only the following information regarding how to calculate discounts and contains no state-level details.

January 22, 2010 USAC News Brief:

Calculating Discounts

In Block 4 of the Form 471, applicants list the individual recipients of service for a particular Block 5 funding request and calculate the appropriate discount level for those recipients. The Form 471 Instructions¹ provide detailed guidance on calculating discounts; below we have provided a high-level summary of discount calculations for specific situations.

As always, we encourage you to file online. Warning messages and informational pop-ups can help you through the discount calculation process and avoid the problem resolution activities that occur during USAC's data entry of paper forms.

General Information

To calculate the discount for an individual entity (recipient of service), you need two pieces of information:

- The urban or rural status of the entity, which you can determine using the physical location of the entity and the appropriate state list linked to the guidance document <u>Rural/Urban Classification</u>.
- The percentage of students eligible for the National School Lunch Program (NSLP). (See below for a short discussion of alternatives to NSLP.)

You can then find your discount in the <u>Discount Matrix</u> posted on the USAC website. Locate the row that includes the percentage of students eligible for NSLP and then find your discount in the urban or rural column, as appropriate.

Following is information on how to calculate discounts for different types of entities:

Individual school

Divide the number of students eligible for NSLP at the school by the total number of students at the school. Use this number (the percentage of students eligible for NSLP) and the urban or rural status of the school to look up the discount on the Discount Matrix.

School district

List each individual school in the school district in a Block 4 worksheet and calculate the E-rate discount for each school as described above. Then multiply the E-rate discount for each school by the number of students in the school (the "weighted product"). Add together all the weighted

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¹ Instructions same as quoted earlier.

products and divide the result by the total number of students in the school district to get the "weighted average discount" for the school district.

While the information above is informative, it does not provide specific guidance regarding what the source of the information should be other than to follow the guidelines established by USDA in determining eligibility and in reporting those numbers through the State approved process.

Midwest City-Del City school district personnel completed the Block 4 of their Forms 471 to the best of their ability in compliance with USAC rules and guidelines. The numbers reported to the State of Oklahoma on the Low Income Student Count Forms were considered by the District as the most accurate information available as it was the information they reported directly to the state. This information was the only data available to the person at the district who was responsible for entering the numbers in the Block 4 on the Form 471.

None of the subsequent documents detailed below that affect the final accredited numbers are prepared at the time the Form 471 was filed by the district. In fact, the report that the Oklahoma State Department of Education submits to USAC as the validation document is not available until after the Form 471 'window' closes each year.

Once the Low Income Student Count forms are submitted to the Oklahoma State Department of Education in November or December, the state goes through the process detailed below to validate the accuracy of the information submitted by each district in Oklahoma. Since this validation process occurs during January and February, after a district has submitted their application, it is easy to see how a school district can enter perfectly valid information in the Form 471 but when the state document arrives it doesn't match the numbers on the Low Income Student Count form.

By relying on the enrollment and free/reduced lunch numbers reported to the state on the Low Income Student Count Form, the District entered the numbers that were 'true' to the best of their knowledge at the time of filing the Form 471.

When the auditors questioned the source of the data during the audit, the applicant provided the low income student count forms which matched with the Block 4 data in the related years' Forms 471. The auditors also requested low income documentation from the Oklahoma State Department of Education ("OSDE") for the years under audit. When the auditors compared the OSDE low income data to the information reported on the Block 4 of the relevant funding years' Form 471, there were discrepancies in the total enrollment numbers.

We then contacted the Oklahoma Deputy State Superintendent of Instruction asking for clarification on the discrepancies between the enrollment figures obtained by the district and those in OSDE final low income reports.

The resultant document, quoted below was provided to the Midwest City-Del City audit team during their review to assist them with their review:

Oklahoma State Department of Education Validation

OKLAHOMA STATE DEPARTMENT OF EDUCATION METHODOLOGY USED TO DETERMINE THE LOW INCOME DATA REPORTED TO USAC

----Original Message----

From: Patti High [mailto:patti_high@sde.state.ok.us]

Sent: Tuesday, January 20, 2009 5:06 PM

To: Jane Kellogg

Cc: Sharon Lease; Dee Baker; Lealon Taylor; Sandy Garrett

Subject: Clarification on Processes for J Kellogg

Jane, in response to your request for clarification in writing, of the state procedures for collecting and using input data from schools to produce the (e37560) Low Income Report, I offer the following:

- A. Process for collecting Oklahoma Fall student enrollment data:
 - 1) Each October, school sites enter student enrollment through an on-line Web-based grade grid on the Statistical Information page of the Accreditation Application.
 - The grid collects the enrollment as of Oct. 1, by grade, race/ethnicity and gender.
 - Principals certify the data; then the district Superintendent must certify the data.
 - 2) Once the reporting deadline has been reached, the data certified by superintendents is pulled into reports/spreadsheets with site-level, district, and state enrollment totals and comparisons for perusal/approval of the Accreditation office staff.
 - 3) When problems are identified, the Accreditation Office rejects the district's application, contacts the district and requires them to modify and re-certify the Application. Proofing reports are re-run as corrections are made until no errors are apparent to Accreditation.
 - 4) Once the Accreditation Office is satisfied with the data from all districts, they present the report for Superintendent Garrett's information.
 - 5) Once Supt. Garrett reviews the data, reports are released to the public and reports/spreadsheets/files are provided to other staff/sections as needed.
- B. The process and procedure for collecting Low Income Counts for Child Nutrition:

Note: All data is entered and certified through the Web-based on-line Child Nutrition Programs (CNP) e-Claims system.

1. July: As part of the process to renew their annual CNP Agreement, each school district enters a list of accredited school sites and the total number of sites that will be participating in the USDA school food programs. The district then certifies their agreement information. CNP staff review and then approve the agreements beginning in July, and in some cases all the way through September.

- 2. November: Each district enters its claim for October meals served, which includes the total count of students, by free, reduced -price and paid meal eligibility, for whichever October date had the highest free/reduced eligibility count.
- 3. November after the October Claim has been completed, certified and paid:
 - School districts complete the October Low-Income Student Count, entering free and reduced-price eligible counts by age brackets for all sites participating in the meal program.
 - Counts are entered only for the sites that are participating in CNP,
 - The number of sites entered must equal the number of sites reported as participating on the CNP Agreement, Schedule A.
 - The total district free and reduced-price eligibles (sum of all the school site free and reduced counts across all age groups) must match the number of district free and reduced eligible students on their October claim.

Once the above edits have been passed, and superintendent certified, the district-provided Low Income Student Count becomes 'Approved.'

Note1: October 1 site enrollment counts reported by districts for ages 5- 17 on the Low Income Count Report, are not the same as the Accreditation enrollment number which represents all grades and ages. The Low Income Count enrollment for ages 5-17 is used as the denominator for Title I, to calculate the percentage of free and reduced-price eligible students, ages > or =5 and <18. When all districts' Low Income Student Counts have been approved, that data is provided to the Title I office for their examination and use in federal reporting.

Note2: USDA permits districts to revise claims in subsequent months. If the October claim revisions change any student counts, districts are required to revise their Low-income Count report accordingly, and vice-versa. Then new reports are generated for Title I.

- 4. The (e37560) Low Income Report, however, covers free and reduced counts for all age brackets, and therefore uses the full student body October 1 Enrollment count from the Accreditation Application as the denominator in computing %free, %reduced and % low income (free& reduced). The site data is summed to provide the district and county data and percents.
- 5. Once the State Superintendent has reviewed the data, the Accreditation enrollment data is available for release (usually early Feb.), Child Nutrition receives a file from Data Services, with the site and district October1 enrollment totals to use in generating the (e37560) Low Income Report.
- 6. In February, the (e37560) Low Income report is printed and published to the web.

Patti High Chief Information Officer Oklahoma State Department of Education 2500 N. Lincoln Blvd., Suite B-17 Oklahoma City, OK 73105-4599

405.521.3013 phone

405.522.4264 fax patti high@sde.state.ok.us

The information about the state process provided the District with information they were not aware of when they completed the Forms 471 for funding year 2007. The District discovered that the OSDE used the accreditation report to determine the total enrollment numbers that were used in the state final report since the 2007 filing.

This information is helpful but would not have changed the information originally reported by the district as the personnel who keyed the Block 4 data on the Form 471 were not aware of the use of the enrollment numbers on the accreditation report nor were the district personnel responsible for completing the Form 471 given access to the accreditation report during the time that the Forms 471 were filed.

Again, we need to emphasize that the state reports that the auditors used to compare enrollment data with the Block 4 information were NOT available to the applicant until AFTER the Forms 471 were filed.

PIA Review

Another point of validation occurs during USAC Program Integrity Assurance (PIA) each year, again well after the numbers have to be collected and submitted as a part of the Form 471 filing process. In current years, a part of the normal USAC review process is for a designated set of PIA reviewers to validate the discount level for each applicant at each site. In Oklahoma, the Low Income Student Count form is compared with the numbers in the official state document created as a part of the SDE review. There may be other sources of data used by the PIA reviewers as a comparison as well, but if so, it is unknown to the school district.

For funding year 2007, we do not know what the USAC PIA review procedures were regarding discount validation, but there were no discrepancies noted by the reviewers during the PIA review process.

It was not until the Attestation Compliance audit in 2009, that the applicant was notified of any possible discrepancies in data submitted by the person completing the E-rate applications years before. USAC's PIA reviewers did have the official Low Income Student Count Report that the State of Oklahoma provided for the district under review and no one had ever mentioned a discrepancy in the enrollment numbers.

The return of the funds listed on the commitment adjustment reports total \$46,823.96. The COMAD amount is not reflective of the minor adjustment in the discount % due to the discrepancy in the enrollment numbers because the adjustment calculated by the auditors drops the E-rate discount below the priority two funding floor for the related years. The COMAD amount is excessive and will create undue hardship on the district which seems unwarranted based on the fact that the applicant followed the rules to the best of their ability.

Since the applicant completed the discount information to the best of their ability with the reports available at the time, we believe that the funding commitment should be approved as

originally funded. We respectfully request that the reviewer take into consideration the fact that the district followed all guidance they were provided by the state and by USAC guidelines for Block 4 numbers. The specific numbers of students enrolled, and the specific numbers eligible were all from official documents available prior to the close of the filing window.

Therefore, we respectfully request that the funding commitment be approved as originally funded.

Respectfully submitted,

Jane Kellogg Consultant

Attachments:

- A. Funding Commitment Adjustment and Appeal Denial Letters
- B. Block 4 Determination Documents

Lellagy

- C. Low Income School Documentation
- D. Letter of Agency

ATTACHMENT A

Notification of Commitment Adjustment And Denial of Appeal Letters



Schools and Libraries Division

Notification of Commitment Adjustment Letter Funding Year 2007: July 1, 2007 - June 30, 2008

August 18, 2010

Debi Sovereign or Jane Kellogg MIDWEST CITY-DEL CITY SCH DIST PO Box 130 Allen, OK 74825

Re: Form 471 Application Number:

Funding Year:

559836 2007

MDS-Y10-471

Applicant's Form Identifier: Billed Entity Number:

139839

FCC Registration Number:

0013039094

SPIN:

143015254

Service Provider Name:

OneNet (Oklahoma State Regents)

Service Provider Contact Person:

Ami Layman

Our routine review of Schools and Libraries Program (Program) funding commitments has revealed certain applications where funds were committed in violation of Program rules.

In order to be sure that no funds are used in violation of Program rules, the Universal Service Administrative Company (USAC) must now adjust your overall funding commitment. The purpose of this letter is to make the required adjustments to your funding commitment, and to give you an opportunity to appeal this decision. USAC has determined the applicant is responsible for all or some of the violations. Therefore, the applicant is responsible to repay all or some of the funds disbursed in error (if any).

This is NOT a bill. If recovery of disbursed funds is required, the next step in the recovery process is for USAC to issue you a Demand Payment Letter. The balance of the debt will be due within 30 days of that letter. Failure to pay the debt within 30 days from the date of the Demand Payment Letter could result in interest, late payment fees, administrative charges and implementation of the "Red Light Rule." The FCC's Red Light Rule requires USAC to dismiss pending FCC Form 471 applications if the entity responsible for paying the outstanding debt has not paid the debt, or otherwise made satisfactory arrangements to pay the debt within 30 days of the notice provided by USAC. For more information on the Red Light Rule, please see "Red Light Frequently Asked Questions (FAQs)" posted on the FCC website at http://www.fcc.gov/debt_collection/faq.html.

Funding Commitment Adjustment Report for Form 471 Application Number: 559836

Funding Request Number: 1545705

Services Ordered: INTERNET ACCESS

SPIN: 143015254

Service Provider Name: OneNet (Oklahoma State Regents)

Contract Number: MTN

Billing Account Number: 405-737-4461

Site Identifier: 139839
Original Funding Commitment: \$22,080.00
Commitment Adjustment Amount: \$1,104.00
Adjusted Funding Commitment: \$20,976.00
Funds Disbursed to Date \$22,080.00
Funds to be Recovered from Applicant: \$1,104.00

Funding Commitment Adjustment Explanation:

After a thorough review, it was determined that the funding commitment for this request must be reduced by \$1,104.00. On the original Form 471 the applicant was approved at a 80 percent discount. FCC rules indicate that the level of poverty shall be measured by the percentage of the student enrollment that is eligible for a free or reduced price lunch under the national school lunch program or a federally-approved alternative mechanism. During an audit it was determined that the applicant is only eligible to receive a 76 percent discount. The beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. Accordingly, the commitment has been reduced by \$1,104.00 (\$27,600.00*(80% -76%)) and if recovery is required, USAC will seek recovery from the applicant.



Schools and Libraries Division

Notification of Commitment Adjustment Letter Funding Year 2007: July 1, 2007 - June 30, 2008

August 18, 2010

Debi Sovereign or Jane Kellogg MIDWEST CITY-DEL CITY SCH DIST PO Box 130 Allen, OK 74825

Re: Form 471 Application Number:

559836

Funding Year:

2007

Applicant's Form Identifier:

MDS-Y10-471

Billed Entity Number:

139839

FCC Registration Number:

0013039094

SPIN:

143000889

Service Provider Name:

Nextel of Texas, Inc.

Service Provider Contact Person:

Christina Halley

Our routine review of Schools and Libraries Program (Program) funding commitments has revealed certain applications where funds were committed in violation of Program rules.

In order to be sure that no funds are used in violation of Program rules, the Universal Service Administrative Company (USAC) must now adjust your overall funding commitment. The purpose of this letter is to make the required adjustments to your funding commitment, and to give you an opportunity to appeal this decision. USAC has determined the applicant is responsible for all or some of the violations. Therefore, the applicant is responsible to repay all or some of the funds disbursed in error (if any).

This is NOT a bill. If recovery of disbursed funds is required, the next step in the recovery process is for USAC to issue you a Demand Payment Letter. The balance of the debt will be due within 30 days of that letter. Failure to pay the debt within 30 days from the date of the Demand Payment Letter could result in interest, late payment fees, administrative charges and implementation of the "Red Light Rule." The FCC's Red Light Rule requires USAC to dismiss pending FCC Form 471 applications if the entity responsible for paying the outstanding debt has not paid the debt, or otherwise made satisfactory arrangements to pay the debt within 30 days of the notice provided by USAC. For more information on the Red Light Rule, please see "Red Light Frequently Asked Questions (FAQs)" posted on the FCC website at http://www.fcc.gov/debt collection/faq.html.

Funding Commitment Adjustment Report for Form 471 Application Number: 559836

Funding Request Number: 1545636

Services Ordered: TELCOMM SERVICES

SPIN: 143000889

Service Provider Name: Nextel of Texas, Inc.

Contract Number: MTM

Billing Account Number: 757607426
Site Identifier: 139839
Original Funding Commitment: \$42,162.43
Commitment Adjustment Amount: \$2,108.12
Adjusted Funding Commitment: \$40,054.31
Funds Disbursed to Date \$23,053.49
Funds to be Recovered from Applicant: \$0.00

Funding Commitment Adjustment Explanation:

After a thorough review, it was determined that the funding commitment for this request must be reduced by \$2,108.12. On the original Form 471 the applicant was approved at a 80 percent discount. FCC rules indicate that the level of poverty shall be measured by the percentage of the student enrollment that is eligible for a free or reduced price lunch under the national school lunch program or a federally-approved alternative mechanism. During an audit it was determined that the applicant is only eligible to receive a 76 percent discount. The beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. Accordingly, the commitment has been reduced by \$2,108.12 (\$52,703.04*(80% -76%)) and if recovery is required, USAC will seek recovery from the applicant.



Schools and Libraries Division

Notification of Commitment Adjustment Letter Funding Year 2007: July 1, 2007 - June 30, 2008

August 18, 2010

Pam Deering
MIDWEST CITY-DEL CITY SCH DIST
7217 SE 15TH ST
MIDWEST CITY, OK 73110

Re: Form 471 Application Number:

562205

Funding Year:

2007

Applicant's Form Identifier:

MDS-Y10-471-B

Billed Entity Number: FCC Registration Number:

139839

SPIN:

0013039094 143004698

Service Provider Name:

United Systems, Inc.

Service Provider Contact Person:

Heather Ellison

Our routine review of Schools and Libraries Program (Program) funding commitments has revealed certain applications where funds were committed in violation of Program rules.

In order to be sure that no funds are used in violation of Program rules, the Universal Service Administrative Company (USAC) must now adjust your overall funding commitment. The purpose of this letter is to make the required adjustments to your funding commitment, and to give you an opportunity to appeal this decision. USAC has determined the applicant is responsible for all or some of the violations. Therefore, the applicant is responsible to repay all or some of the funds disbursed in error (if any).

This is NOT a bill. If recovery of disbursed funds is required, the next step in the recovery process is for USAC to issue you a Demand Payment Letter. The balance of the debt will be due within 30 days of that letter. Failure to pay the debt within 30 days from the date of the Demand Payment Letter could result in interest, late payment fees, administrative charges and implementation of the "Red Light Rule." The FCC's Red Light Rule requires USAC to dismiss pending FCC Form 471 applications if the entity responsible for paying the outstanding debt has not paid the debt, or otherwise made satisfactory arrangements to pay the debt within 30 days of the notice provided by USAC. For more information on the Red Light Rule, please see "Red Light Frequently Asked Questions (FAQs)" posted on the FCC website at http://www.fcc.gov/debt_collection/faq.html.

Funding Commitment Adjustment Report for Form 471 Application Number: 562205

Funding Request Number: 1550804

Services Ordered: INTERNAL CONNECTIONS MNT

SPIN: 143004698

Service Provider Name: United Systems, Inc.

Contract Number: N/A

Billing Account Number: 405-737-4461

Site Identifier: 139839
Original Funding Commitment: \$11,610.00
Commitment Adjustment Amount: \$11,610.00
Adjusted Funding Commitment: \$0.00

Funds Disbursed to Date \$11,610.00 Funds to be Recovered from Applicant: \$11,610.00

Funding Commitment Adjustment Explanation:

After a thorough investigation, it has been determined that this funding commitment must be rescinded in full. During an audit it was determined that USAC erroneously committed funds for FRN 1550804. On the original Form 471 the applicant was approved at a 90 percent discount. FCC rules indicate that the level of poverty shall be measured by the percentage of the student enrollment that is eligible for a free or reduced price lunch under the national school lunch program or a federally-approved alternative mechanism. During the audit it was determined that the applicant is only eligible to receive an 80 percent discount. The beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. Pursuant to the FCC rules, requests for basic maintenance of internal connections are given second priority and, when demand for discounts for basic maintenance of internal connections exceeds available support, funding should be awarded first to applicants eligible for 90% discount level and then at each descending single discount percentage level until funds are depleted. Since it was determined that your FY 2007 request for funding was for basic maintenance of internal connections and approved for 80 percent, and taking into account a fact that there were not sufficient funds for FY 2007 to provide basic maintenance of internal connections to applicants at your discount rate, your funding commitment has been rescinded in full and USAC will seek recovery of any disbursed funds from the applicant.

47 / # 56 2205

Funding Request Number:

1551257

Services Ordered:

INTERNAL CONNECTIONS MNT

SPIN:

143004698

Service Provider Name:

United Systems, Inc.

Contract Number:

N/A

Billing Account Number:

405-737-4461

Site Identifier:

139839

Original Funding Commitment:

\$22,410.00

Commitment Adjustment Amount:

\$22,410.00

Adjusted Funding Commitment:

\$0.00

Funds Disbursed to Date

\$22,410.00

Funds to be Recovered from Applicant:

\$22,410.00

Funding Commitment Adjustment Explanation:

After a thorough investigation, it has been determined that this funding commitment must be rescinded in full. During an audit it was determined that USAC erroneously committed funds for FRN 1551257. On the original Form 471 the applicant was approved at a 90 percent discount. FCC rules indicate that the level of poverty shall be measured by the percentage of the student enrollment that is eligible for a free or reduced price lunch under the national school lunch program or a federally-approved alternative mechanism. During the audit it was determined that the applicant is only eligible to receive an 80 percent discount. The beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. Pursuant to the FCC rules, requests for basic maintenance of internal connections are given second priority and, when demand for discounts for basic maintenance of internal connections exceeds available support, funding should be awarded first to applicants eligible for 90% discount level and then at each descending single discount percentage level until funds are depleted. Since it was determined that your FY 2007 request for funding was for basic maintenance of internal connections and approved for 80 percent, and taking into account a fact that there were not sufficient funds for FY 2007 to provide basic maintenance of internal connections to applicants at your discount rate, your funding commitment has been rescinded in full and USAC will seek recovery of any disbursed funds from the applicant.



Schools and Libraries Division

Notification of Commitment Adjustment Letter Funding Year 2007: July 1, 2007 - June 30, 2008

August 18, 2010

Pam Deering
MIDWEST CITY-DEL CITY SCH DIST
7217 SE 15TH ST
MIDWEST CITY, OK 73110

Re: Form 471 Application Number:

578369

Funding Year:

2007

Applicant's Form Identifier:

MDS-Y10-471-D

Billed Entity Number:

139839

FCC Registration Number:

0013039094

SPIN:

143004698

Service Provider Name:

United Systems, Inc.

Service Provider Contact Person:

Heather Ellison

Our routine review of Schools and Libraries Program (Program) funding commitments has revealed certain applications where funds were committed in violation of Program rules.

In order to be sure that no funds are used in violation of Program rules, the Universal Service Administrative Company (USAC) must now adjust your overall funding commitment. The purpose of this letter is to make the required adjustments to your funding commitment, and to give you an opportunity to appeal this decision. USAC has determined the applicant is responsible for all or some of the violations. Therefore, the applicant is responsible to repay all or some of the funds disbursed in error (if any).

This is NOT a bill. If recovery of disbursed funds is required, the next step in the recovery process is for USAC to issue you a Demand Payment Letter. The balance of the debt will be due within 30 days of that letter. Failure to pay the debt within 30 days from the date of the Demand Payment Letter could result in interest, late payment fees, administrative charges and implementation of the "Red Light Rule." The FCC's Red Light Rule requires USAC to dismiss pending FCC Form 471 applications if the entity responsible for paying the outstanding debt has not paid the debt, or otherwise made satisfactory arrangements to pay the debt within 30 days of the notice provided by USAC. For more information on the Red Light Rule, please see "Red Light Frequently Asked Questions (FAQs)" posted on the FCC website at http://www.fcc.gov/debt_collection/faq.html.

Funding Commitment Adjustment Report for Form 471 Application Number: 578369

Funding Request Number: 1599784

Services Ordered: INTERNAL CONNECTIONS MNT

SPIN: 143004698

Service Provider Name: United Systems, Inc.

Contract Number: N/A

Billing Account Number:

Site Identifier: 139839
Original Funding Commitment: \$34,109.96
Commitment Adjustment Amount: \$34,109.96
Adjusted Funding Commitment: \$0.00
Funds Disbursed to Date \$34,109.96
Funds to be Recovered from Applicant: \$34,109.96

Funding Commitment Adjustment Explanation:

After a thorough investigation, it has been determined that this funding commitment must be rescinded in full. During the course of an audit it was determined that USAC erroneously committed funds for FRN 1599784. On the original Form 471 the applicant was approved at a 90 percent discount. FCC rules indicate that the level of poverty shall be measured by the percentage of the student enrollment that is eligible for a free or reduced price lunch under the national school lunch program or a federally-approved alternative mechanism. During the course of an audit it was determined that the applicant is only eligible to receive an 80 percent discount. the beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. Pursuant to the FCC rules, requests for basic maintenance of internal connections are given second priority and, when demand for discounts for basic maintenance of internal connections exceeds available support, funding should be awarded first to applicants eligible for 90% discount level and then at each descending single discount percentage level until funds are depleted. Since it was determined that your FY 2007 request for funding was for basic maintenance of internal connections and approved for 80 percent, and taking into account a fact that there were not sufficient funds for FY 2007 to provide basic maintenance of internal connections to applicants at your discount rate, your funding commitment has been rescinded in full and USAC will seek recovery of any disbursed funds from the applicant.



Universal Service Administrative Company

Schools & Libraries Division

Administrator's Decision on Appeal – Funding Year 2007-2008

January 28, 2011

Jane Kellogg Kellogg & Sovereign Consulting, LLC 1101 Stadium Drive Ada, OK 74820

Re: Applicant Name:

MIDWEST CITY-DEL CITY SCH DIST

Billed Entity Number:

139839 578369

Form 471 Application Number: Funding Request Number(s):

1599784

Your Correspondence Dated:

October 18, 2010

After thorough review and investigation of all relevant facts, the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) has made its decision in regard to your appeal of USAC's Funding Year 2007 Commitment Adjustment Letter for the Application Number indicated above. This letter explains the basis of USAC's decision. The date of this letter begins the 60 day time period for appealing this decision to the Federal Communications Commission (FCC). If your Letter of Appeal included more than one Application Number, please note that you will receive a separate letter for each application.

<u>Funding Request Number(s)</u>:

1599784

Decision on Appeal:

Denied

Explanation:

• After a thorough investigation, it has been determined that this funding commitment must be rescinded in full. During the course of an audit it was determined that USAC erroneously committed funds for FRN 1599784. On the original Form 471 the applicant was approved at a 90 percent discount. FCC rules indicate that the level of poverty shall be measured by the percentage of the student enrollment that is eligible for a free or reduced price lunch under the national school lunch program or a federally-approved alternative mechanism. On the original Form 471 the applicant was approved at a 90 percent discount. During the audit it was determined that BEN 83786, Del City High School is only eligible to receive an 80 percent discount. The beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. Pursuant to the FCC rules, requests

for basic maintenance of internal connections are given second priority and, when demand for discounts for basic maintenance of internal connections exceeds available support, funding should be awarded first to applicants eligible for 90% discount level and then at each descending single discount percentage level until funds are depleted. Since it was determined that your FY 2007 request for funding was for basic maintenance of internal connections and approved for 80 percent, and taking into account a fact that there were not sufficient funds for FY 2007 to provide basic maintenance of internal connections to applicants at your discount rate, your funding commitment has been rescinded in full. On appeal you have not provided any evidence that USAC erred in its decision to rescind funding. Consequently, your appeal is denied.

- FCC rules provide that the discount available to an applicant is determined by indicators of poverty and high cost. See 47 C.F.R. sec. 54.505(b). The level of poverty is measured by the percentage of students enrolled in a school or school district who are eligible for a free or reduced price lunch under the National School Lunch Program (NSLP), or a federally-approved alternative mechanism. Alternatively, the level of poverty is measured according to participation in Medicaid, Food Stamps, Supplementary Security Income (SSI), Federal Public Housing Assistance or Section 8, or Low Income Home Energy Assistance Program (LIHEAP). See Federal-State Joint Board on Universal Service, CC Docket No. 96-45, Report and Order, 12 FCC Rcd 8776, 9045, FCC 97-157 para. 510 n. 1334 (rel. May 8, 1997). The high cost determination is made pursuant to FCC rules that classify a school or library as rural or urban. See 47 C.F.R. sec. 54.505(b)(3). An applicant's discount rate is determined by reference to a matrix based upon the level of poverty and whether the entity is classified as rural or urban. See 47 C.F.R. sec. 54.505(c).
- FCC rules require that where demand for funding exceeds available support, first priority be given to requests for Telecommunications Services and Internet Access. See 47 C.F.R. sec. 54.507(g)(1)(i). FCC rules further require that requests for Internal Connections be given second priority, and be funded only if funds remain after support has been reserved for Telecommunications and Internet Access through all discount levels in a funding year. See 47 C.F.R. sec. 54.507(g)(1)(ii). Where demand for discounts for Internal Connections exceeds available support, FCC Rules require that funding be allocated to the most economically disadvantaged schools and libraries as determined by the matrix. See 47 C.F.R. secs. 54.505(c), 54.507(g)(1)(ii). Pursuant to the matrix, funds are allocated first to applicants eligible for a 90% discount, then to schools and libraries eligible for an 80% discount, and in the same manner until no funds remain. See 47 C.F.R. sec. 54.507(g)(1)(ii)-(iii). For schools and libraries that create consortia for the purposes of making funding requests and sharing products and/or services, the discount level is calculated by averaging the applicable discounts of the schools and libraries that are members of the consortia. See 47 C.F.R. sec. 54.505(4). Because discount levels for consortia are determined in this manner, the discount levels for shared products and/or services requests are single discount level percentages rather than the broad discount level percentages for individual schools and libraries as determined by the matrix. See Federal-State Joint Board on Universal Service, CC Docket Nos. 97-21 and 96-45, Fifth Order on Reconsideration in CC Docket No. 97-21, Eleventh Order on Reconsideration in CC Docket No. 96-45 and Further Notice of Proposed Rulemaking, 14 FCC Rcd 6033, FCC 99-49 (rel. May 28, 1999). Consequently, where demand for discounts for Internal Connections exceeds available support, FCC rules require that funding be awarded first

to applicants eligible for a 90 percent discount level, and then at each descending single discount percentage until funds are depleted. See 47 C.F.R. sec. 54.507(g)(1)(iii).

If your appeal has been approved, but funding has been reduced or denied, you may appeal these decisions to either USAC or the FCC. For appeals that have been denied in full, partially approved, dismissed, or canceled, you may file an appeal with the FCC. You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD section of the USAC website or by contacting the Client Service Bureau. We strongly recommend that you use the electronic filing options.

We thank you for your continued support, patience and cooperation during the appeal process.

Schools and Libraries Division
Universal Service Administrative Company

cc: Pam Deering

Jane Kellogg Kellogg & Sovereign Consulting, LLC 1101 Stadium Drive Ada, OK 74820

Billed Entity Number:

139839

Form 471 Application Number: Form 486 Application Number:

578369



Universal Service Administrative Company

Schools & Libraries Division

Administrator's Decision on Appeal – Funding Year 2007-2008

January 28, 2011

Jane Kellogg Kellogg & Sovereign Consulting, LLC 1101 Stadium Drive Ada, OK 74820

Re: Applicant Name:

MIDWEST CITY-DEL CITY SCH DIST

Billed Entity Number:

139839 562205

Form 471 Application Number:

1551257, 1550804

Funding Request Number(s): Your Correspondence Dated:

October 18, 2010

After thorough review and investigation of all relevant facts, the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) has made its decision in regard to your appeal of USAC's Funding Year 2007 Commitment Adjustment Letter for the Application Number indicated above. This letter explains the basis of USAC's decision. The date of this letter begins the 60 day time period for appealing this decision to the Federal Communications Commission (FCC). If your Letter of Appeal included more than one Application Number, please note that you will receive a separate letter for each application.

<u>Funding Request Number(s):</u>

1551257

Decision on Appeal:

Approved

Explanation:

Your appeal has brought forward persuasive information that for Funding Year 2007
 BEN 83788-Del Crest Junior High School is eligible for an e-rate discount of 90 percent.

Funding Request Number(s):

1550804

Decision on Appeal:

Explanation:

Denied

• After a thorough investigation, it has been determined that this funding commitment must be rescinded in full. During the course of an audit it was determined that USAC erroneously committed funds for FRN 1550804. On the original Form 471 the applicant was approved at a 90 percent discount. FCC rules indicate that the level of poverty shall be measured by the percentage of the student enrollment that is eligible for a free or reduced price lunch under the national school lunch program or a federally-approved

alternative mechanism. On the original Form 471 the applicant was approved at a 90 percent discount. During the audit it was determined that BEN 83743, Country States Elementary School is only eligible to receive an 80 percent discount. The beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. Pursuant to the FCC rules, requests for basic maintenance of internal connections are given second priority and, when demand for discounts for basic maintenance of internal connections exceeds available support, funding should be awarded first to applicants eligible for 90% discount level and then at each descending single discount percentage level until funds are depleted. Since it was determined that your FY 2007 request for funding was for basic maintenance of internal connections and approved for 80 percent, and taking into account a fact that there were not sufficient funds for FY 2007 to provide basic maintenance of internal connections to applicants at your discount rate, your funding commitment has been rescinded in full. On appeal you have not provided any evidence that USAC erred in its decision to rescind funding. Consequently, your appeal is denied.

- FCC rules provide that the discount available to an applicant is determined by indicators of poverty and high cost. See 47 C.F.R. sec. 54.505(b). The level of poverty is measured by the percentage of students enrolled in a school or school district who are eligible for a free or reduced price lunch under the National School Lunch Program (NSLP), or a federally-approved alternative mechanism. Alternatively, the level of poverty is measured according to participation in Medicaid, Food Stamps, Supplementary Security Income (SSI), Federal Public Housing Assistance or Section 8, or Low Income Home Energy Assistance Program (LIHEAP). See Federal-State Joint Board on Universal Service, CC Docket No. 96-45, Report and Order, 12 FCC Red 8776, 9045, FCC 97-157 para. 510 n. 1334 (rel. May 8, 1997). The high cost determination is made pursuant to FCC rules that classify a school or library as rural or urban. See 47 C.F.R. sec. 54.505(b)(3). An applicant's discount rate is determined by reference to a matrix based upon the level of poverty and whether the entity is classified as rural or urban. See 47 C.F.R. sec. 54.505(c).
- FCC rules require that where demand for funding exceeds available support, first priority be given to requests for Telecommunications Services and Internet Access. See 47 C.F.R. sec. 54.507(g)(1)(i). FCC rules further require that requests for Internal Connections be given second priority, and be funded only if funds remain after support has been reserved for Telecommunications and Internet Access through all discount levels in a funding year. See 47 C.F.R. sec. 54.507(g)(1)(ii). Where demand for discounts for Internal Connections exceeds available support, FCC Rules require that funding be allocated to the most economically disadvantaged schools and libraries as determined by the matrix. See 47 C.F.R. secs. 54.505(c), 54.507(g)(1)(ii). Pursuant to the matrix, funds are allocated first to applicants eligible for a 90% discount, then to schools and libraries eligible for an 80% discount, and in the same manner until no funds remain. See 47 C.F.R. sec. 54.507(g)(1)(ii)-(iii). For schools and libraries that create consortia for the purposes of making funding requests and sharing products and/or services, the discount level is calculated by averaging the applicable discounts of the schools and libraries that are members of the consortia. See 47 C.F.R. sec. 54.505(4). Because discount levels for consortia are determined in this manner, the discount levels for shared products and/or

services requests are single discount level percentages rather than the broad discount level percentages for individual schools and libraries as determined by the matrix. See Federal-State Joint Board on Universal Service, CC Docket Nos. 97-21 and 96-45, Fifth Order on Reconsideration in CC Docket No. 97-21, Eleventh Order on Reconsideration in CC Docket No. 96-45 and Further Notice of Proposed Rulemaking, 14 FCC Rcd 6033, FCC 99-49 (rel. May 28, 1999). Consequently, where demand for discounts for Internal Connections exceeds available support, FCC rules require that funding be awarded first to applicants eligible for a 90 percent discount level, and then at each descending single discount percentage until funds are depleted. See 47 C.F.R. sec. 54.507(g)(1)(iii).

Since the Administrator's Decision on Appeal restores the original commitments for your application, USAC will issue a Revised Funding Commitment Decision Letter (RFCDL) to you and to each service provider that provides the services approved for discounts in this letter. USAC will issue the RFCDL to you as soon as possible. The RFCDL will inform you of the precise dollar value of your approved funding request(s). As you await the RFCDL, you may share this Administrator's Decision on Appeal with the relevant service provider(s).

If your appeal has been approved, but funding has been reduced or denied, you may appeal these decisions to either USAC or the FCC. For appeals that have been denied in full, partially approved, dismissed, or canceled, you may file an appeal with the FCC. You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD section of the USAC website or by contacting the Client Service Bureau. We strongly recommend that you use the electronic filing options.

We thank you for your continued support, patience and cooperation during the appeal process.

Schools and Libraries Division
Universal Service Administrative Company

cc: Pam Deering

Jane Kellogg Kellogg & Sovereign Consulting, LLC 1101 Stadium Drive Ada, OK 74820

Billed Entity Number: 139839 Form 471 Application Number: 562205

Form 471 Application Number: Form 486 Application Number:



Universal Service Administrative Company

Schools & Libraries Division

Administrator's Decision on Appeal – Funding Year 2007-2008

January 28, 2011

Jane Kellogg Kellogg & Sovereign Consulting, LLC 1101 Stadium Drive Ada, OK 74820

Re: Applicant Name:

MIDWEST CITY-DEL CITY SCH DIST

Billed Entity Number:

139839 559836

Form 471 Application Number: Funding Request Number(s):

1545636, 1545705

Your Correspondence Dated:

October 18, 2010

After thorough review and investigation of all relevant facts, the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) has made its decision in regard to your appeal of USAC's Funding Year 2007 Commitment Adjustment Letter for the Application Number indicated above. This letter explains the basis of USAC's decision. The date of this letter begins the 60 day time period for appealing this decision to the Federal Communications Commission (FCC). If your Letter of Appeal included more than one Application Number, please note that you will receive a separate letter for each application.

<u>Funding Request Number(s)</u>:

1545636, 1545705

Decision on Appeal:

Denied

Explanation:

- After a thorough review, USAC determined to reduce the funds committed under FRN numbers 1545636 and 1545705 by \$2,108.12 and \$1,104.00, respectively. On the original Form 471 the applicant was approved at an 80 percent discount. During an audit it was determined that the applicant is only eligible to receive a 76 percent discount. The beneficiary calculated its discount percentage using counts of students of all ages eligible for free and reduced meals under the NSLP, but used total enrollment counts of students aged 5-17 only, resulting in a higher discount percentage being used. The discount rate was recalculated using the comparable counts of students of all ages. On appeal you have not provided any evidence that USAC erred in its decision to rescind funding. Consequently, your appeal is denied.
- FCC rules provide that the discount available to an applicant is determined by indicators
 of poverty and high cost. See 47 C.F.R. sec. 54.505(b). The level of poverty is measured

by the percentage of students enrolled in a school or school district who are eligible for a free or reduced price lunch under the National School Lunch Program (NSLP), or a federally-approved alternative mechanism. Alternatively, the level of poverty is measured according to participation in Medicaid, Food Stamps, Supplementary Security Income (SSI), Federal Public Housing Assistance or Section 8, or Low Income Home Energy Assistance Program (LIHEAP). See Federal-State Joint Board on Universal Service, CC Docket No. 96-45, Report and Order, 12 FCC Rcd 8776, 9045, FCC 97-157 para. 510 n. 1334 (rel. May 8, 1997). The high cost determination is made pursuant to FCC rules that classify a school or library as rural or urban. See 47 C.F.R. sec. 54.505(b)(3). An applicant's discount rate is determined by reference to a matrix based upon the level of poverty and whether the entity is classified as rural or urban. See 47 C.F.R. sec. 54.505(c).

If your appeal has been approved, but funding has been reduced or denied, you may appeal these decisions to either USAC or the FCC. For appeals that have been denied in full, partially approved, dismissed, or canceled, you may file an appeal with the FCC. You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD section of the USAC website or by contacting the Client Service Bureau. We strongly recommend that you use the electronic filing options.

We thank you for your continued support, patience and cooperation during the appeal process.

Schools and Libraries Division
Universal Service Administrative Company

cc: Pam Deering

Jane Kellogg Kellogg & Sovereign Consulting, LLC 1101 Stadium Drive Ada, OK 74820

Billed Entity Number: Form 471 Application Number: Form 486 Application Number:

139839

559836

ATTACHMENT B

Low Income Determination Data

LOW-INCOME STUDENT COUNT REPORT INSTRUCTIONS

School Site Information:

Complete the form for each accredited site. When entering the information on the Web site, verify that the site numbers and names are correct. *PLEASE contact 405-521-3327 if there are any discrepancies.* Include the Grade Span that will be the lowest grade to the highest grade for each site. Valid grades are: Early Childhood (EC), kindergarten (KG), and 1 through 12. If *OPENING* a site, please contact the Accreditation Section at (405) 521-3333 before adding the new site to this form.

Site Code:

Counts must be reported by accredited site number; i.e., 105, 705. If one cafeteria serves more than one school site, report each school site separately—not as one. Every accredited school site must be included. Nonaccredited sites must not be included.

Site Name:

The name of the site identified by site number in Column 1.

Grade Span Low-High:

Grades included at site identified in Columns 1 and 2.

Note: If a school district has VIRTUAL students, this information MUST BE REPORTED in a separate section of the Low-Income Report.

Site Enrollment Aged 5-17:

Current enrollment for *ALL* students at this site, aged 5 through 17 as of *October 1*. Enrolled students who attend a nonaccredited site must be reported at the *ACCREDITED* site they should be attending. This figure must come from the October 1 Accreditation Report.

NOTE: This information is used for Title I purposes only. The actual statewide Low-Income Report will use TOTAL current enrollment figures verified by the Accreditation Section as of October 1.

Students Enrolled and Eligible for Free/ Reduced-Price:

Enter the number of students who are CURRENTLY ENROLLED and ELIGIBLE for FREE or REDUCED-PRICE meals in the following categories. Enrolled students who attend a nonaccredited site must be reported at the ACCREDITED site they should be attending. Ages are as of the month of October. Virtual students should be included. (Students enrolled in adult education courses or out-of-home placement students are not to be reported on the Low-Income Report. Adult education classes are those conducted for the following purposes or groups: General Education Development [GED], Temporary Assistance for Needy Families [TANF], English as a Second Language (ESL), family literacy, life skills, etc.)

STUDENTS ELIGIBLE FOR FREE MEALS

Aged 4 and Under:

Enter the highest number of CURRENTLY ENROLLED students, 4 years of age and younger, who are ELIGIBLE for FREE meals during the month of October.

Aged 5 Through 17:

Enter the highest number of CURRENTLY ENROLLED students, 5 through 17 years of age, who are ELIGIBLE for FREE meals during the month of October.

Aged 18 and Over:

Enter the highest number of CURRENTLY ENROLLED students, 18 years of age and older, who are ELIGIBLE for FREE meals during the month of October.

Total:

Total number of CURRENTLY ENROLLED students ELIGIBLE for FREE meals. If entering the information on to the Web site, this figure will be calculated by the system.

STUDENTS ELIGIBLE FOR REDUCED-PRICE MEALS

Aged 4 and Under:

Enter the highest number of CURRENTLY ENROLLED students, 4 years of age and younger, who are ELIGIBLE for REDUCED-PRICE meals during the month of October.

Aged 5 Through 17:

Enter the highest number of CURRENTLY ENROLLED students, 5 through 17 years of age, who are ELIGIBLE for REDUCED-PRICE meals during the month of October.

Aged 18 and Over:

Enter the highest number of CURRENTLY ENROLLED students, 18 years of age and older, who are ELIGIBLE for REDUCED-PRICE meals during the month of October.

Total:

Total number of CURRENTLY ENROLLED students ELIGIBLE for REDUCED-PRICE meals. If entering the information on the Web site, this figure will be calculated by the system.

Submitting the Report:

Click the *Submit* button to save this information at the State Department of Education (the *State Agency*). Print a hard copy, have the district superintendent sign the report in blue ink, and mail the hard copy to the office of Child Nutrition Programs (CNP).

Oklahoma State Department of Education School Food Service Compliance Document, July 2010

471 Instructions

office or other administrative building(s) in your district is eligible for services, label this item "Administrative Entity" followed by the name, in parentheses, of the district office or other administrative building.

Item 9a, Column 2: List each school's Entity Number and NCES Code. If you do not know the Entity Number or NCES Code for a particular school or administrative building, contact CSB. CSB can also provide more information on how to locate NCES Codes.

Item 9a, Column 3: Indicate whether each school is located in an urban or a rural area. You should base your assessment on the table posted in the "Rural/Urban Classification" information on the SLD section of the USAC web site. Instructions accompanying the table will help you determine whether the school is located in an urban or a rural area for purposes of the universal service support mechanism.

Calculating Each School's Site-Specific Discount (Columns 4-7 and 9-10)

Calculating Each School's Site-Specific Discount (Columns 4-7 and 9-10)

No detail on Which

Item 9a, Column 4: List the total number of K-12 students in each school. For "New School #5 +0 USE

Construction" on for an "Administration For the New School #5 +0 USE Construction" or for an "Administrative Entity," enter "0" in this item.

Item 9a, Column 5: Provide the number of students eligible for NSLP as of the October 1st prior to the filing of this form, or use the most current figure available. For "New School Construction" or for an "Administrative Entity," enter "0" in this item. You may choose to use an actual count of students eligible for the NSLP or use federally approved alternative mechanisms to determine the level of poverty for purposes of the universal service discount program. Schools using a federally approved alternative mechanism may use participation in other income-assistance programs, such as Medicaid, food stamps, Supplementary Security Income (SSI), federal public housing assistance (Section 8), or Low Income Home Energy Assistance Program (LIHEAP) to determine the number of students that would be eligible for the NSLP. See 34 C.F.R. § 200.28(a)(2)(i)(B). For more information, please refer to the "Alternative Discount Mechanisms Fact Sheet" posted on the SLD section of the USAC web site.

Item 9a, Column 6: For each school, divide Column 5 by Column 4 to arrive at the percentage of students eligible for NSLP. Discount calculations may be rounded up only when fully half a discount point is reached. For example, an urban school with a discount eligibility of 34.499% will round down to 34%, and an urban school with a discount eligibility of 34.500% will round up to 35%. For eligibility discounts of less than 1%, however, there is no rounding. For "New School Construction" or for an "Administrative Entity," leave this item blank.

Item 9a, Column 7: Using the percentage in Column 6 and the Discount Matrix (see below), you should determine the percentage discount to which the school is entitled. If you file online, the system will calculate this figure for you. If you have any questions about determining this figure, contact CSB. For "New School Construction" or for an "Administrative Entity" ONLY, enter the Weighted Average Discount for the School District. (A preparatory worksheet containing all the schools in the School District must be submitted documenting the Weighted Average Discount for the School District. If you are submitting your application on paper, a worksheet including all schools in the School District must be submitted and labeled "All Schools in the School District.")

Item 9a, Column 9: Check this box if the individual school includes pre-kindergarten, adult education, or juvenile justice students and/or facilities.

Page 16

FCC Form 471 Instructions - November 2004

ATTACHMENT # B-2

Item 9a, Column 10: Check this box if the individual school used an alternative discount mechanism to calculate its entry in Column 5 for the number of students eligible for NSLP.

DISCOUNT MATRIX

INCOME Measured by % of students eligible for the National School Lunch	URBAN LOCATION	RURAL LOCATION
Program	Discount	Discount
If the percentage of students in your	and you are in an URBAN	and you are in a RURAL
school that qualifies for the	area, your	area, your
National School Lunch Program is	discount will be	discount will be
Less than 1%	20%	25%
1% to 19%	40%	50%
20% to 34%	50%	60%
35% to 49%	60%	70%
50% to 74%	80%	80%
75% to 100%	90%	90%

Calculating a Shared Discount for the School District (Column 8 and Item 9b)

Item 9a, Column 8: For each school receiving an appropriate share of shared services, multiply the discount rate for the school (Column 7) by the number of students in the school (Column 4). If you file online, the system will calculate this figure for you. The product is the school's weighted discount. For "New School Construction" or for an "Administrative Entity," leave this item blank.

Item 9b, Column 4: Add all of the students in all of the schools listed, and enter the total into the last cell at the bottom of Column 4. If you file online, the system will calculate this figure for you.

Item 9b, Column 8: Add together all of the products in Column 8, and enter the total into the last cell at the bottom of Column 8. If you file online, the system will calculate this figure for you.

Item 9b, Column 13: Divide the total at the bottom of Column 8 by the total at the bottom of Column 4. Round the result to the nearest whole number percentage, and enter it into Column 13. Discount calculations may be rounded up only when fully half a discount point is reached. If you file online, the system will calculate this figure for you.

For a consortium, complete:

For the preparatory worksheets that determine the shared discounts for member entities that are school districts, library systems, or subsets of those entities sharing services:

- One worksheet for each consortium member that is a school district or library system
- One worksheet for each group of individual schools in one school district or each group of library outlets/branches in one library system that is sharing services.

For each worksheet that determines the shared discount for member entities sharing services:

- A complete entry as defined above for each individual school or library outlet/branch that is a consortium member
- An entry for each member entity represented by a preparatory worksheet, as follows:
 - o Column 1 Name of Eligible Entity
 - o Column 2 Entity Number
 - o Column 12 Discount of Member Entity
 - o Total of Column 12 entries
 - o Column 13 Shared Discount

Detailed Instructions

Discount Calculation for those entities filing as Schools/School Districts

If you checked the first or second box in Block 1, Item 5, you should use these instructions.

Item 9a - If you are filing this application as:

- a school, you need only complete one line of Item 9a, Columns 1-7 and Columns 9-10. All of the services for which you are applying will be subject to the same site-specific discount you calculate here.
- a school district serving more than one school, and you are requesting services that will go ONLY to individual schools and will not be shared, complete Columns 1-7 and Columns 9-10 of Item 9a for each school.
- a school district and ALL of the schools in your district will share one or more services (whether or not those schools will also receive site-specific services), complete Columns 1-10 for each of your schools PLUS Item 9b for school districts.
- a school district and some services you are requesting will be shared by some schools and not others (whether or not those schools will also receive site-specific services), complete a separate worksheet, Columns 1-10 PLUS Item 9b for school districts, for each different group of schools sharing a service, which will result in a weighted average discount for that group of schools. You will then label the worksheets 1, 2, 3, etc.

Item 9b - Use this item as instructed in Item 9a to calculate the appropriate discount(s).

Item 9a, Column 1: For each school included in your application, list the school by name on a separate row. For a new school under construction, label this item "New School Construction" followed by the name of the school, in parentheses, if it is known at the time the Form 471 is submitted. If your district

the Protecting Children in the 21st Century Act. Comments on the NPRM are due to the FCC on or before February 18, 2010, and reply comments on or before March 5, 2010. For information on how to file comments, refer to Public Notice DA 10-102.

January 28 Invoicing Deadline for Non-recurring Services

If the last date for the delivery and installation of your non-recurring services was September 30, 2009, the deadline for invoicing USAC for those services is January 28, 2010. This deadline applies both to service providers that file Service Provider Invoice (SPI) Forms 474 and applicants that file Billed Entity Applicant Reimbursement (BEAR) Forms 472.

This deadline applies to non-recurring services for FY2008 that have not received a service delivery deadline extension or invoice deadline extension and also to non-recurring services from previous funding years that received a service delivery extension to September 30, 2009.

Applicants and service providers can file invoices online. You can find links to the online BEAR Form and SPI Form – as well as a service provider link to approve BEAR Forms filed by applicants online – on the <u>Required Forms</u> page.

If you want to know the last day to invoice for a particular funding request, refer to the <u>FRN</u> <u>Extension Table</u> on the USAC website. Remember, if you miss the invoicing deadline, you can file an <u>invoice deadline extension request</u>.

"Form 470 But No Form 471" Letters Issued

Today USAC issued just over 27,000 letters to applicants notifying them that, as of January 14, they had not yet filed a Form 471 featuring their FY2010 Form 470 application number in Item 11 of a funding request.

This letter is NOT a reminder to file a Form 471 as soon as possible. Applicants must still wait at least 28 days after the posting date of the Form 470 to close their competitive bidding process, evaluate bids received, select a service provider, sign and date a contract (if applicable), and sign and submit the Form 471. This letter is only a notification that – according to USAC's database – as of January 14, no FY2010 Form 471 has been filed that cites the timely filed Form 470 posted by the applicant named on the letter.

If you receive a "Notification of Form 470 Posted But No Associated Form 471" letter and you are planning to file a Form 471, be sure to complete all necessary actions in time to file your online Form 471 or postmark your paper Form 471 no later than 11:59 p.m. EST on Thursday, February 11, 2010.

Calculating Discounts

In Block 4 of the Form 471, applicants list the individual recipients of service for a particular Block 5 funding request and calculate the appropriate discount level for those recipients. The <u>Form 471 Instructions</u> provide detailed guidance on calculating discounts; below we have provided a high-level summary of discount calculations for specific situations.

As always, we encourage you to file online. Warning messages and informational pop-ups can help you through the discount calculation process and avoid the problem resolution activities that occur during USAC's data entry of paper forms.

General Information

To calculate the discount for an individual entity (recipient of service), you need two pieces of information:

- The urban or rural status of the entity, which you can determine using the physical location of the entity and the appropriate state list linked to the guidance document Rural/Urban Classification.
- The percentage of students eligible for the National School Lunch Program (NSLP). (See below for a short discussion of alternatives to NSLP.)

ATTACHMENT #_ BS

You can then find your discount in the <u>Discount Matrix</u> posted on the USAC website. Locate the row that includes the percentage of students eligible for NSLP and then find your discount in the urban or rural column, as appropriate.

Following is information on how to calculate discounts for different types of entities:

Individual school

Divide the number of students eligible for NSLP at the school by the total number of students at the school. Use this number (the percentage of students eligible for NSLP) and the urban or rural status of the school to look up the discount on the Discount Matrix.

Library outlet/branch

Divide the number of students eligible for NSLP in the school district in which the library outlet/branch is located by the total number of students in that school district. Use this number and the urban or rural status of the library outlet/branch to look up the discount on the Discount Matrix.

School district

List each individual school in the school district in a Block 4 worksheet and calculate the E-rate discount for each school as described above. Then multiply the E-rate discount for each school by the number of students in the school (the "weighted product"). Add together all the weighted products and divide the result by the total number of students in the school district to get the "weighted average discount" for the school district.

Library system or library consortium

List each library outlet/branch in a Block 4 worksheet, and calculate the E-rate discount for each outlet/branch as described above. Add together all the discounts and divide that total by the number of outlets/branches to get the "simple average discount" for the library system. Note that if all of the outlets/branches are located in the same school district, all of the discounts – and the simple average of the discounts – will be the same.

Consortium of schools and/or libraries

List each consortium member on a Block 4 worksheet and calculate the E-rate discount for each member as described above. (Note that you will use a separate worksheet first to calculate the discount for a school district or library system that is a consortium member.) Then calculate the simple average of the discounts of the members.

School or library non-instructional facility (NIF) without classrooms

A <u>non-instructional facility</u> or NIF is a school building without classrooms or a library building without public areas. (Some school NIFs do contain classrooms - see below.)

A school NIF without classrooms is eligible for the shared discount of its school district. If you have not already done so in your application, complete a worksheet for the school district calculation as described above.

TIP: If you are filing online, enter the entity number for the NIF in a line of a Block 4 worksheet. Enter "0" (zero) in the fields labeled "4. Total Number of Students" and "5. Number of Students Eligible for NSLP" and check the box to the right of the field labeled "eligible for a non matrix discount." (We call this discount a non-matrix discount because this discount is a weighted average and probably does not appear in the Discount Matrix). Then enter the school district's weighted average discount.

For a NIF in a library system, use the library outlet/branch calculation as described above.

School NIF with classrooms

If the student population in the classroom(s) is fixed (the same students are expected to attend class every day), use the calculation for an individual school as described above.

ATTACHMENT # B.6

If the student population varies from day to day or over time, use a "snapshot" of the student population for your calculation. Choose a particular day and calculate the percentage NSLP eligibility for the student population in the classroom for that day and carry that percentage eligibility into the Discount Matrix. Be sure to maintain documentation of your calculation.

New school or library construction

For a school, if you know the student population of the new school, calculate the discount for an individual school as described above. If you don't know the student population of the new school, use the school district weighted average as described above.

For a library, calculate the discount for the library outlet/branch as described above using the information from the school district in which the new building will be located.

Head Start, pre-kindergarten, juvenile justice, or adult education

First, you must determine if the students and/or facilities in these programs are eligible in your state using the <u>Eligibility Table for Non-traditional K-12 Students and Facilities</u>. If they are eligible, calculate the discount for an individual school (or a NIF with classrooms as appropriate) as described above.

Alternative discount mechanisms

For schools that either do not participate in NSLP or choose not to use NSLP participation numbers, there are certain acceptable <u>alternative discount mechanisms</u> that can be used to calculate an equivalent measure for the percentage of students eligible for NSLP. In all cases, these mechanisms must be based on or not exceed the same measure of poverty used by NSLP.

Applicants using an alternative discount mechanism must maintain complete and appropriate documentation of their calculations to support their funding requests. Remember that documentation must be retained for five years after the last date to receive service.

In general, data from alternative discount mechanisms must be collected and verifiable on an individual student basis. There is only one exception: if you send a survey to all households in your school and at least half of the surveys are completed and returned, you can project a percentage of eligibility based on the returned surveys. Here a few suggestions:

- Follow the website guidance carefully when you design your survey.
- NSLP forms CANNOT be used as surveys.
- Send one survey per household, not one per student.
- Number your surveys consecutively so that returned surveys are easier to track.
- If you do a projection, base it ONLY on returned surveys. You can combine multiple sources of data if you are verifying your data student by student, but NOT in a projection.

For detailed information on surveys and other alternatives to NSLP, refer to the <u>Alternative</u> <u>Discount Mechanism Fact Sheet</u>. For general information on calculating discounts, refer to the <u>Form 471 Instructions</u>.

You may download and print copies of <u>Schools and Libraries News Briefs</u> on USAC's website. You may <u>subscribe</u> to or <u>unsubscribe</u> from this news brief. For program information, please visit the <u>Schools and Libraries area</u> of the USAC website, <u>submit a question</u>, or call us toll-free at 1-888-203-8100. Feel free to forward this news brief to any interested parties.

Please do not reply to this email directly, as it was sent from an unattended mailbox.

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ATTACHNENT # B-7

Back



Schools and Libraries News Brief

January 22, 2010

FY2010 WINDOW COUNTDOWN

Days to window close

20

Forms 471 filed to date

6,373

Form 471 Deadline: February 11, 2010 at 11:59

p.m. EST

TIP OF THE WEEK: If you need to request new entity numbers or updates to existing entities, we suggest that you do so now. For a list of the information we need to create or update an entity in our database, refer to the guidance on Entity Numbers on the USAC website.

Commitments for Funding Years 2009 and 2008

Funding Year 2009. USAC will release FY2009 Wave 37 Funding Commitment Decision Letters (FCDLs) January 26. This wave will include commitments for approved Internal Connections and Basic Maintenance requests at 80% and above and denials at 54% and below. As of January 22, FY2009 commitments total just under \$2.11 billion.

Funding Year 2008. USAC will release FY2009 Wave 78 FCDLs January 27. This wave will include commitments for approved Internal Connections and Basic Maintenance requests at 87% and above and denials at 86% and below. As of January 22, FY2008 commitments total just under \$2.45 billion.

On the day the FCDLs are mailed, you can check to see if you have a commitment by using USAC's <u>Automated Search of Commitments</u> tool.

Item on Tentative Agenda for Next FCC Open Meeting

On January 21, 2010, the FCC Chairman Julius Genachowski announced that, among other things, the following item will be on the tentative agenda for the next open meeting scheduled for Thursday, February 11, 2010: An Order and Notice of Proposed Rulemaking to enable schools that receive funding from the E-Rate program to allow members of the general public to use the schools' Internet access during non-operating hours at no additional cost to the Universal Service Fund. This order and notice do not permit or require any changes to E-Rate applications due on February 11, 2010.

Comment Period Established for CIPA NPRM

On November 5, 2009, the FCC released a Notice of Proposed Rule Making (NPRM) \underline{FCC} 09-96 to propose revising the FCC rules regarding the E-rate program to comply with the requirements of

Oxlahoma Validation of Low Income Data

OKLAHOMA STATE DEPARTMENT OF EDUCATION METHODOLOY USED TO DETERMINE THE LOW INCOME DATA REPORTED TO USAC

----Original Message-----

From: Patti High [mailto:patti_high@sde.state.ok.us]

Sent: Tuesday, January 20, 2009 5:06 PM

To: Jane Kellogg

Cc: Sharon Lease; Dee Baker; Lealon Taylor; Sandy Garrett

Subject: Clarification on Processes for J Kellogg

Jane, in response to your request for clarification in writing, of the state procedures for collecting and using input data from schools to produce the (e37560) Low Income Report, I offer the following:

- A. Process for collecting Oklahoma Fall student enrollment data:
 - Each October, school sites enter student enrollment through an on-line Web-based grade grid on the Statistical Information page of the Accreditation Application.
 - The grid collects the enrollment as of Oct. 1, by grade, race/ethnicity and gender.
 - Principals certify the data; then the district Superintendent must certify the data.
 - Once the reporting deadline has been reached, the data certified by superintendents is pulled into reports/spreadsheets with site-level, district, and state enrollment totals and comparisons for perusal/approval of the Accreditation office staff.
 - 3) When problems are identified, the Accreditation Office rejects the district's application, contacts the district and requires them to modify and re-certify the Application. Proofing reports are rerun as corrections are made until no errors are apparent to Accreditation.
 - 4) Once the Accreditation Office is satisfied with the data from all districts, they present the report for Superintendent Garrett's information.
 - 5) Once Supt. Garrett reviews the data, reports are released to the public and reports/spreadsheets/files are provided to other staff/sections as needed.
- B. The process and procedure for collecting Low Income Counts for Child Nutrition:

Note: All data is entered and certified through the Web-based on-line Child Nutrition Programs (CNP) e-Claims system.

July: As part of the process to renew their annual CNP Agreement, each school district enters a
list of accredited school sites and the total number of sites that will be participating in the USDA
school food programs. The district then certifies their agreement information. CNP staff review
and then approve the agreements beginning in July, and in some cases all the way through
September.

- 2. November: Each district enters its claim for October meals served, which includes the total count of students, by free, reduced -price and paid meal eligibility, for whichever October date had the highest free/reduced eligibility count.
- 3. November after the October Claim has been completed, certified and paid:
 - School districts complete the October Low-Income Student Count, entering free and reduced-price eligible counts by age brackets for all sites participating in the meal program..
 - Counts are entered only for the sites that are participating in CNP,
 - The number of sites entered must equal the number of sites reported as participating on the CNP Agreement, Schedule A.
 - The total district free and reduced-price eligibles (sum of all the school site free and reduced counts across all age groups) must match the number of district free and reduced eligible students on their October claim.

Once the above edits have been passed, and superintendent certified, the district-provided Low Income Student Count becomes 'Approved.'

Note1: October 1 site enrollment counts reported by districts for ages 5- 17 on the Low Income Count Report, are not the same as the Accreditation enrollment number which represents all grades and ages. The Low Income Count enrollment for ages 5-17 is used as the denominator for Title I, to calculate the percentage of free and reduced-price eligible students, ages > or =5 and <18. When all districts' Low Income Student Counts have been approved, that data is provided to the Title I office for their examination and use in federal reporting.

Note2: USDA permits districts to revise claims in subsequent months. If the October claim revisions change any student counts, districts are required to revise their Low-income Count report accordingly, and vice-versa. Then new reports are generated for Title I.

- 4. The (e37560) Low Income Report, however, covers free and reduced counts for all age brackets, and therefore uses the full student body October 1 Enrollment count from the Accreditation Application as the denominator in computing %free, %reduced and % low income (free& reduced). The site data is summed to provide the district and county data and percents.
- 5. Once the State Superintendent has reviewed the data, the Accreditation enrollment data is available for release (usually early Feb.), Child Nutrition receives a file from Data Services, with the site and district October1 enrollment totals to use in generating the (e37560) Low Income Report.
- 6. In February, the (e37560) Low Income report is printed and published to the web.

Patti High Chief Information Officer Oklahoma State Department of Education 2500 N. Lincoln Blvd., Suite B-17 Oklahoma City, OK 73105-4599

405.521.3013 phone

Low Income Forms and Block 4's

DATE

Signature required in thhe ink by Tille I. The data for ages 5-17 will be used to determine next year's allocation.

SUPERINTENDENT SIGNATURE

Seath SDF

12-7-06

2500 NORTH LINCOLN BLVD #3-10 CHILD NUTRITION PROGRAMS OKLAHOMA CITY, OK 73105

201-308 Exale

LOW-INCOME STUDENT COUNT

1052

District

55

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2006-07

Page

State Superintendent of Public Instruction
OKLAHOMA STATE DEPARTMENT OF EDUCATION

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FAX NO. :14057391613

FROM : MID-DEL CHILD NUTRITION PROG

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MAIL TO:

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LOW-INCOME STUDENT COUNT

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Signature required in blue ink by Tate I. The data for ages 5-17 will be used to determine next year's allocation.

Jan. 11 2007 04:59PM P3

FAX NO. :14057391613

FROM : MID-DEL CHILD NUTRITION PROG

MAIL TO:

CHILD NDTRITION PROGRAMS 2500 NORTH LINCOLW BLWD #3-10 OKLAHOMA CITY, OK 73105

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FCC F	orm 471		Do not write in this area.	Approval by OMB 3060-0806			
		,					
	Schools and Libraries Universal Service Description of Services Ordered and Certification Form 471 Estimated Average Burden Hours per Response: 4 hours						
This for	This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services. Please read instructions before beginning this application. (You can also file online at www.sl.universalservice.org.) The instructions include information on the deadlines for filling this application.						
	ant's Form Identifie rour own code to identify)		B Form 471 Application (To be assigned by administ				
Block	1: Billed Entity In	formation (The "B	illed Entity" is the entity paying the bills for the service lis	ted on this form.)			
1 a	Name of Billed Entity	MIDWEST CITY-DEL	CITY SCH DIST				
2 a	Funding Year: July 1	2007 Through June 3	0: 2008 Billed Entity	y Number:139839			
4 a	Street Address, P.O. Box, or Routing Number	7217 SE 15TH ST					
	City	MIDWEST CITY					
	State	ок	Zip Code 7	3110			
5 a	Type of Application	- Province	(individual public or non-public school) EA; public or non-public [e.g. diocesan] local district repr	esenting multiple schools)			
			g library system, library outlet/branch or library consortiu heck here if any members of this consortium are ineligib				
6	Contact Person's Name	Pam Deering					
	First, if the Contact Per	son's Street Address i	s the same as in Item 4, check this box. 🎉 If not, pleas	e complete the entries for the Street Address below.			
b	Street Address, P.O. Box, or Routing Number	7217 SE 15TH ST					
	City	MIDWEST CITY					
	State	OK	Zip Code 7	3110			

Page 1 of 7



FCC Form 471 - November 2004

Entity Number	139839	Applicant's Form Identifier	MDS-Y10-471-B	
Contact Person	Pam Deering	Phone Number	405-737-4461	-
information on subsequent Fo Schools/school	the FIRST Form 471 you file, to encompass rms 471. Provide your best estimates for th	ations. Please complete all rows that apply to servi s this and all other Forms 471 you will file for this fu e services ordered across ALL of your Forms 471. tem 8. Consortia complete Item 7 and/or Item 8.	ces for which you are requesting discour nding year. You need not complete this i	nts. Complete this nformation on
(1	IF THIS APPLICATION INCLUDES SCHOOL	DLS	BEFORE ORDER	AFTER ORDER
7a	Number of students to be served			12648
þ	Telephone service: Number of classrooms v	vith phone service	73	73
	Better and the setting of the testing specific and transforment of the setting of			

d		services: Number of buildings sops and 200 mbps	erved at the following speeds:	91	91			
e	Direct connections to the	Internet: Number of drops		2	2			
f	Number of classrooms w	ith Internet access	mandanana da	926	926			
g	Number of computers or	other devices with Internet access	Vermontificativa with the research of the months of the second of the se	3427	3427			
_	The state of the second of the	and an interpretation of the state of the st	***************************************		.,,.,.,.,.,.,.,.,.,.,.,.,.,.,.,.,.			
Block 3: Impact	of Services Ordered on NOT A	Libraries PPLICABLE AS THIS APPLICA	ATION IS FOR DISTRICT					
	Worksheet A No: 871364 Student Count: 12648 Weighted Product (Sum. Column 8): 10161 Shared Discount: 80%							
2. Entity N 3. Rural/U	Name: BARNES E lumber: 83876 rban: Urban t Count: 383	ELEMENTARY SCHOOL NCES: 40 19950 00950 5. NSLP Students: 227	6. NSLP Students/Students	÷ 59 268%				
7. Discour		8. Weighted Product: 306.4 10. Alt Disc Mech: N	o. nozi oddono/oddono	. 00.20070				
2. Entity N 3. Rural/U 4. Student	lumber: 83849 rban: Urban : Count: 641	ERT HIGH SCHOOL NCES: 40 19950 952 5. NSLP Students: 222	6. NSLP Students/Students	: 34.633%				
	dult Ed/Juv: N	8. Weighted Product: 384.6 10. Alt Disc Mech: N ERT JUNIOR HIGH SCHOOL						
3. Rural/Ui 4. Student 7. Discour	lumber: 83850 rban: Urban Count: 791 nt: 60% dult Ed/Juv: N	NCES: 40 19950 2209 5. NSLP Students: 279 8. Weighted Product: 474.6 10. Alt Disc Mech: N	6. NSLP Students/Students	: 35.271%				
2. Entity N 3. Rural/U	umber: 83734 rban: Urban Count: 387	ID BAILEY ELEM SCHOOL NCES: 40 19950 951 5. NSLP Students: 208 8. Weighted Product: 309.6	6. NSLP Students/Students	: 53.746%				
9. Pre-K/A	dult Ed/Juv: N	10. Alt Disc Mech: N ESTATES ELEM SCHOOL	t to a second section of the section		······································			
2. Entity N 3. Rural/Ur 4. Student 7. Discoun	umber: 83743 ban: Urban Count: 342	NCES: 40 19950 00954 5. NSLP Students: 263 8. Weighted Product: 307.8 10. Alt Disc Mech: N	6. NSLP Students/Students	: 76.900%				
2. Entity No. 3. Rural/Ur 4. Student 7. Discoun	umber: 83789 ban: Urban Count: 438	ELEMENTARY SCHOOL NCES: 40 19950 00956 5. NSLP Students: 401 8. Weighted Product: 394.2 10. Alt Disc Mech: N	6. NSLP Students/Students	: 91.552%				
1. School N	Name: DEL CITY H	HIGH SCHOOL	ATTA	CHMENT # C	- 34			

la.		
3. Ruraĺ/Urban: Urban 4. Student Count: 811 5. 7. Discount: 90% 8.	CES: 40 19950 00957 NSLP Students: 620 Weighted Product: 729.9 Alt Disc Mech: N	6. NSLP Students/Students: 76.448%
3. Rural/Urban: Urban 4. Student Count: 491 5. 7. Discount: 90% 8.	UNIOR HIGH SCHOOL ICES: 40 19950 02210 . NSLP Students: 412 . Weighted Product: 441.9 0. Alt Disc Mech: N	6. NSLP Students/Students: 83.910%
3. Rural/Urban: Urban 4. Student Count: 430 5. 7. Discount: 90% 8.	LEMENTARY SCHOOL CES: 40 19950 958 . NSLP Students: 392 . Weighted Product: 387 0. Alt Disc Mech: N	6. NSLP Students/Students: 91.162%
3. Rural/Urban: Urban 4. Student Count: 621 5. 7. Discount: 90% 8.	IGHTS ELEM SCHOOL CES: 40 19550 00959 NSLP Students: 511 Weighted Product: 558.9 D. Alt Disc Mech: N	6. NSLP Students/Students: 82.286%
3. Rural/Urban: Urban 4. Student Count: 526 5. 7. Discount: 90% 8.	ARK ELEM SCHOOL CES: 40 19950 00960 NSLP Students: 526 Weighted Product: 473.4 D. Alt Disc Mech: N	6. NSLP Students/Students: 100.000%
3. Rural/Urban: Urban 4. Student Count: 479 5. 7. Discount: 80% 8.	IOR HIGH SCHOOL CES: 40 19950 2211 NSLP Students: 347 Weighted Product: 383.2 D. Alt Disc Mech: N	6. NSLP Students/Students: 72.442%
3. Rural/Urban: Urban 4. Student Count: 536 5. 7. Discount: 80% 8.	R HIGH SCHOOL CES: 40 19950 2212 NSLP Students: 392 Weighted Product: 428.8 D. Alt Disc Mech: N	6. NSLP Students/Students: 73.134%
3. Rural/Urban: Urban 4. Student Count: 938 5. 7. Discount: 80% 8.	Y HIGH SCHOOL CES: 40 19950 963 NSLP Students: 578 Weighted Product: 750.4 D. Alt Disc Mech: N	6. NSLP Students/Students: 61.620%
3. Rural/Urban: Urban 4. Student Count: 631 5. 7. Discount: 80% 8.	IUNIOR HIGH SCHOOL CES: 40 19950 02213 NSLP Students: 345 Weighted Product: 504.8). Alt Disc Mech: N	6. NSLP Students/Students: 54.675%

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1. School Name: PARKVIEW ELEMENTARY SCHOOL
2. Entity Number: 83862
                           NCES: 40 19950 00965
3. Rural/Urban: Urban
4. Student Count: 582
                           5. NSLP Students: 276
                                                      6. NSLP Students/Students: 47.422%
7. Discount: 60%
                           8. Weighted Product: 349.2
9. Pre-K/Adult Ed/Juv: N
                           10. Alt Disc Mech: N
1. School Name: PLEASANT HILL ELEMENTARY SCH
2. Entity Number: 83823
                           NCES: 40 19950 966
3. Rural/Urban: Urban
4. Student Count: 107
                           5. NSLP Students: 105
                                                      6. NSLP Students/Students: 98.130%
                           8. Weighted Product: 96.3
7. Discount: 90%
9. Pre-K/Adult Ed/Juv: N
                           10. Alt Disc Mech: N
1. School Name: RIDGECREST ELEMENTARY SCHOOL
2. Entity Number: 83738
                           NCES: 40 19950 967
3. Rural/Urban: Urban
                                                      6. NSLP Students/Students: 61.068%
4. Student Count: 393
                           5. NSLP Students: 240
7. Discount: 80%
                           8. Weighted Product: 314.4
9. Pre-K/Adult Ed/Juv: N
                           10. Alt Disc Mech: N
1. School Name: SCHWARTZ ELEMENTARY SCHOOL
2. Entity Number: 83913
                           NCES: 40 19950 967
3. Rural/Urban: Urban
4. Student Count: 262
                           5. NSLP Students: 107
                                                      6. NSLP Students/Students: 40.839%
7. Discount: 60%
                           8. Weighted Product: 157.2
9. Pre-K/Adult Ed/Juv: N
                           10. Alt Disc Mech: N
1. School Name: SOLDIER CREEK ELEM SCHOOL
2. Entity Number: 83848
                           NCES: 40 19950 00968
3. Rural/Urban: Urban
4. Student Count: 685
                           5. NSLP Students: 356
                                                      6. NSLP Students/Students: 51.970%
7. Discount: 80%
                           8. Weighted Product: 548
9. Pre-K/Adult Ed/Juv: N
                           10. Alt Disc Mech: N
1. School Name: SOONER ROSE ELEMENTARY SCHOOL
2. Entity Number: 83735
                           NCES: 40 19950 00971
3. Rural/Urban: Urban
                                                      6. NSLP Students/Students: 84.633%
4. Student Count: 436
                          5. NSLP Students: 369
7. Discount: 90%
                          8. Weighted Product: 392.4
9. Pre-K/Adult Ed/Juv: N
                           10. Alt Disc Mech: N
1. School Name: STEED ELEMENTARY SCHOOL
2. Entity Number: 83751
                          NCES: 40 19950 970
3. Rural/Urban: Urban
4. Student Count: 475
                          5. NSLP Students: 456
                                                      6. NSLP Students/Students: 96.000%
7. Discount: 90%
                           8. Weighted Product: 427.5
9. Pre-K/Adult Ed/Juv: N
                           10. Alt Disc Mech: N
1. School Name: TINKER ELEMENTARY SCHOOL
2. Entity Number: 83874
                          NCES: 40 19950 1922
3. Rural/Urban: Urban
                                                      6. NSLP Students/Students: 70.406%
4. Student Count: 517
                          5. NSLP Students: 364
                          8. Weighted Product: 413.6
7. Discount: 80%
                           10. Alt Disc Mech: N
9. Pre-K/Adult Ed/Juv: N
1. School Name: TOWNSEND ELEMENTARY SCHOOL
2. Entity Number: 83782
                          NCES: 40 19950 972
3. Rural/Urban: Urban
4. Student Count: 445
                          5. NSLP Students: 319
                                                      6. NSLP Students/Students: 71.685%
7. Discount: 80%
                          8. Weighted Product: 356
9. Pre-K/Adult Ed/Juv: N
                          10. Alt Disc Mech: N
```

FRN: 1551257				
10. Original FRN:				
11. Category of Service: Basic Maintenance of	12. 470 Application Number: 845650000597461			
Internal Connections				
13. SPIN: 143004698	14. Service Provider Name: United Systems, Inc.			
15a. Non-Contracted tariffed/Month to Month	15b. Contract Number: N/A			
Service:				
15c. Covered under State Master Contract:	15d. FRN from Previous Year:			
16a. Billing Account Number: 405-737-4461	16b. Multiple Billing Account Numbers?:			
17. Allowable Contract Date: 12/19/2006	18. Contract Award Date: 01/22/2007			
19a. Service Start Date: 07/01/2007	19b. Service End Date:			
20. Contract Expiration Date: 09/30/2008				
21. Attachment #: A	22. Block 4 Entity Number: 83788	Del Crest		
23a. Monthly Charges: \$2,075.00	23b. Ineligible monthly amt.: \$.00			
23c. Eligible monthly amt.: \$2,075.00	23d. Number of months of service: 12			
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$24,900.00				
23f. Annual non-recurring (one-time) charges: 0				
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00				
23i. Total program year pre-discount amount (23	e + 23h): \$24,900.00			
23j. % discount (from Block 4): 90				
23k. Funding Commitment Request (23i x 23j): \$2	22,410.00			

FRN: 1550826 FCDL Date:				
10. Original FRN:				
11. Category of Service: Basic Maintenance of 12. 470 Application Number: 845650000597461				
Internal Connections				
13. SPIN: 143004698	14. Service Provider Name: United Systems, Inc.			
15a. Non-Contracted tariffed/Month to Month	15b. Contract Number: N/A			
Service:		•		
15c. Covered under State Master Contract:	15d. FRN from Previous Year:			
16a. Billing Account Number: 405-737-4461	16b. Multiple Billing Account Numbers?:			
17. Allowable Contract Date: 12/19/2006	18. Contract Award Date: 01/22/2007			
19a. Service Start Date: 07/01/2007 19b. Service End Date:				
20. Contract Expiration Date: 09/30/2008				
21. Attachment #: A	22. Block 4 Entity Number: 83745	East Side		
23a. Monthly Charges: \$1,075.00	23b. Ineligible monthly amt.: \$.00			
23c. Eligible monthly amt.: \$1,075.00	23d. Number of months of service: 12			
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$12,900.00				
23f. Annual non-recurring (one-time) charges: 0 23g. Ineligible non-recurring amt.: 0				
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00				
23i. Total program year pre-discount amount (23	3e + 23h): \$12,900.00	_		
23j. % discount (from Block 4): 90				
23k. Funding Commitment Request (23i x 23j): \$	11,610.00			

FRN: 1551202 FCDL Date:						
10. Original FRN:						
11. Category of Service: Basic Maintenance of Internal Connections	12. 470 Application Number: 845650000597461					
13. SPIN: 143004698	14. Service Provider Name: United Systems, Inc.					
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: N/A					
15c. Covered under State Master Contract:	15d. FRN from Previous Year:					
16a. Billing Account Number: 405-737-4461	16b. Multiple Billing Account Numbers?:					
17. Allowable Contract Date: 12/19/2006	18. Contract Award Date: 01/22/2007					
19a. Service Start Date: 07/01/2007	19b. Service End Date:					
20. Contract Expiration Date: 09/30/2008						
21. Attachment #: A	22. Block 4 Entity Number: 83751	Steed				
23a. Monthly Charges: \$1,075.00	23b. Ineligible monthly amt.: \$.00					
23c. Eligible monthly amt.: \$1,075.00	23d. Number of months of service: 12					
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$12,900.00						
23f. Annual non-recurring (one-time) charges: 0	23g. Ineligible non-recurring amt.: 0					
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00						
23i. Total program year pre-discount amount (23	e + 23h): \$12,900.00					
23j. % discount (from Block 4): 90						
23k. Funding Commitment Request (23i x 23j): \$	11,610.00					

P			Ì
FRN: 1550852			
10. Original FRN:			
11. Category of Service: Basic Maintenance of Internal Connections	12. 470 Application Number: 845650000597461		
13. SPIN: 143004698	14. Service Provider Name: United Systems, Inc.]	
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: N/A		
15c. Covered under State Master Contract:	15d. FRN from Previous Year:		
16a. Billing Account Number: 405-737-4461	16b. Multiple Billing Account Numbers?:		
17. Allowable Contract Date: 12/19/2006	18. Contract Award Date: 01/22/2007		
19a. Service Start Date: 07/01/2007	19b. Service End Date:		
20. Contract Expiration Date: 09/30/2008], , , , , , , , , , , , , , , , , , ,	N ~	
21. Attachment #: A	22. Block 4 Entity Number: 83861	Highland	rai
23a. Monthly Charges: \$1,075.00	23b. Ineligible monthly amt.: \$.00] '	
23c. Eligible monthly amt.: \$1,075.00	23d. Number of months of service: 12		
23e. Annual pre-discount amount for eligible rec			
23f. Annual non-recurring (one-time) charges: 0		_	
23h. Annual pre-discount amount for eligible no	_		
23i. Total program year pre-discount amount (2	3e + 23h): \$12,900.00	4	
23j. % discount (from Block 4): 90		4	
23k. Funding Commitment Request (23i x 23j): S	\$11,610.00	_	

FRN: 1550804 FCDL Date:		1					
10. Original FRN:]					
11. Category of Service: Basic Maintenance of Internal Connections	12. 470 Application Number: 845650000597461						
13. SPIN: 143004698	14. Service Provider Name: United Systems, Inc.	1					
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: N/A						
15c. Covered under State Master Contract:	15d. FRN from Previous Year:						
16a. Billing Account Number: 405-737-4461	16b. Multiple Billing Account Numbers?:]					
17. Allowable Contract Date: 12/19/2006	18. Contract Award Date: 01/22/2007]					
19a. Service Start Date: 07/01/2007	19b. Service End Date:]					
20. Contract Expiration Date: 09/30/2008] _					
21. Attachment #: A	22. Block 4 Entity Number: 83743	K					
23a. Monthly Charges: \$1,075.00	23b. Ineligible monthly amt.: \$.00						
23c. Eligible monthly amt.: \$1,075.00	23d. Number of months of service: 12						
23e. Annual pre-discount amount for eligible recu	ırring charges (23c x 23d): \$12,900.00						
23f. Annual non-recurring (one-time) charges: 0	23g. Ineligible non-recurring amt.: 0	1					
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00							
23i. Total program year pre-discount amount (23	23i. Total program year pre-discount amount (23e + 23h): \$12,900.00						
23j. % discount (from Block 4): 90							
23k. Funding Commitment Request (23i x 23j): \$^	11,610.00	l					

Country Estates

			04.000	
FCC Form 471		Do not write in this area.	Approval by OMB 3060-0806	
Schools and Libraries Universal Service Description of Services Ordered and Certification Form 471 Estimated Average Burden Hours per Response: 4 hours This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services. Please read instructions before beginning this application. (You can also file online at www.sLuniversalservice.org.) The instructions include information on the deadlines for filling this application.				
Applicant's Form Identifier (Create your own code to identify THIS MDS-Y10-471 form 471) Form 471 Application# (To be assigned by administrator) 559836				
Block 1: Billed Entity I	Information (The "Bi	led Entity" is the entity paying the bills for the service list	ed on this form.)	
1 a Name of Billed Entity	MIDWEST CITY-DEL	CITY SCH DIST		
2 a Funding Year: July 1,	2007 Through June 30	: 2008 Billed Entity	Number:139839	
Street Address, 4 a P.O. Box, or Routing Number	7217 SE 15TH ST			
City	MIDWEST CITY			
State	OK	Zip Code 73	110	
5 a Type of Application	School District (LE Library (including	ndividual public or non-public school) A; public or non-public [e.g. diocesan] local district repres library system, library outlet/branch or library consortium eck here if any members of this consortium are ineligible	as defined under LSTA)	
6 Contact Person's Name	Pam Deering			
First, if the Contact Person's Street Address is the same as in Item 4, check this box. 😿 If not, please complete the entries for the Street Address below.				
Street Address, b P.O. Box, or Routing Number	7217 SE 15TH ST			
City	MIDWEST CITY	,		
State	OK	Zip Code 731	110	

Page 1 of 7



FCC Form 471 - November 2004

Entity Number Contact Persor	139839 Pam Deering	Applicant's Form Identifier	MDS-Y10-471			
- Cornact - Cross	Lampering	Phone Number	405-737-4461			
subsequent Fo	This information will facilitate the processing of your applications. Please complete all rows that apply to services for which you are requesting discounts. Complete this information on the FIRST Form 471 you file, to encompass this and all other Forms 471 you will file for this funding year. You need not complete this information on subsequent Forms 471. Provide your best estimates for the services ordered across ALL of your Forms 471. Schools/school districts complete Item 7. Libraries complete Item 8. Consortia complete Item 7 and/or Item 8.					
Block 2: Impac	t of Services Ordered on Schools					
	IF THIS APPLICATION INCLUDES SCHOOLS		BEFORE ORDER	AFTER ORDER		
7a	Number of students to be served			12648		
b	Telephone service: Number of classrooms with	phone service	73	73		

đ	Direct broadband : Between 10 mb	services: Number of buildings s ps and 200 mbps	erved at the following speeds:	91	91
e	Direct connections to the	Internet: Number of drops	THE STREET STREET	2	2
f	Number of classrooms with	th Internet access	The state of the s	926	926
g	g Number of computers or other devices with Internet access			3427	3427
	The second secon	The second se	anne de la companya de la compa		a na araw yakingi na disebuah sebuah katanga
Block 3: Impact	of Services Ordered on I	Libraries PPLICABLE AS THIS APPLICA	ATION IS FOR DISTRICT		
	t A No: 866190 Product (Sum. Co	Student Count: 1 lumn 8): 10161		Shared Discount:	80%
2. Entity N 3. Rural/U	lumber: 83876 rban: Urban	LEMENTARY SCHOOL NCES: 40 19950 00950			
7. Discour	t Count: 383 nt: 80% dult Ed/Juv:	5. NSLP Students: 227 8. Weighted Product: 306.4 10. Alt Disc Mech:	6. NSLP Students/Students	: 59.268%	
2. Entity N	lumber: 83849	ERT HIGH SCHOOL NCES: 40 19950 952	<u></u>	ner i gregoria de un como que esta esta esta en esta en el familia de la como de la como de la como de la como	
4. Student 7. Discour	rban: Urban : Count: 641 nt: 60% dult Ed/Juv:	5. NSLP Students: 222 8. Weighted Product: 384.6 10. Alt Disc Mech:	6. NSLP Students/Students	: 34.633%	·
2. Entity N 3. Rural/U 4. Student 7. Discoun	umber: 83850 rban: Urban Count: 791	ERT JUNIOR HIGH SCHOOL NCES: 40 19950 2209 5. NSLP Students: 279 8. Weighted Product: 474.6 10. Alt Disc Mech:	6. NSLP Students/Students	: 35.271%	
2. Entity N 3. Rural/Ur 4. Student 7. Discoun	umber: 83734 ban: Urban Count: 387	D BAILEY ELEM SCHOOL NCES: 40 19950 951 5. NSLP Students: 208 8. Weighted Product: 309.6 10. Alt Disc Mech:	6. NSLP Students/Students	; 53.746%	
2. Entity N 3. Rural/Ur 4. Student 7. Discoun	umber: 83743 ban: Urban Count: 342	ESTATES ELEM SCHOOL NCES: 40 19950 00954 5. NSLP Students: 263 8. Weighted Product: 307.8 10. Alt Disc Mech:	6. NSLP Students/Students	: 76.900%	
2. Entity No 3. Rural/Ur 4. Student 7. Discoun	umber: 83789 ban: Urban Count: 438	LEMENTARY SCHOOL NCES: 40 19950 00956 5. NSLP Students: 401 8. Weighted Product: 394.2 10. Alt Disc Mech:	6. NSLP Students/Students	: 91.552%	
1. School N	lame: DEL CITY H	IGH SCHOOL	ATTA		# C-43

9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: MONRONE 2. Entity Number: 83739 3. Rural/Urban: Urban 4. Student Count: 631 7. Discount: 80%	Y JUNIOR HIGH SCHOOL NCES: 40 19950 02213 5. NSLP Students: 345 8. Weighted Product: 504.8	6. NSLP Students/Students: 54.675%
1. School Name: MIDWEST (2. Entity Number: 83740 3. Rural/Urban: Urban 4. Student Count: 938 7. Discount: 80% 9. Pre-K/Adult Ed/Juv:	CITY HIGH SCHOOL NCES: 40 19950 963 5. NSLP Students: 578 8. Weighted Product: 750.4 10. Alt Disc Mech:	6. NSLP Students/Students: 61.620%
1. School Name: KERR JUN 2. Entity Number: 83781 3. Rural/Urban: Urban 4. Student Count: 536 7. Discount: 80% 9. Pre-K/Adult Ed/Juv:	IOR HIGH SCHOOL NCES: 40 19950 2212 5. NSLP Students: 392 8. Weighted Product: 428.8 10. Alt Disc Mech:	6. NSLP Students/Students: 73.134%
1. School Name: JARMAN J 2. Entity Number: 83746 3. Rural/Urban: Urban 4. Student Count: 479 7. Discount: 80% 9. Pre-K/Adult Ed/Juv:	UNIOR HIGH SCHOOL NCES: 40 19950 2211 5. NSLP Students: 347 8. Weighted Product: 383.2 10. Alt Disc Mech:	6. NSLP Students/Students: 72.442%
1. School Name: HIGHLAND 2. Entity Number: 83861 3. Rural/Urban: Urban 4. Student Count: 526 7. Discount: 90% 9. Pre-K/Adult Ed/Juv:	D PARK ELEM SCHOOL NCES: 40 19950 00960 5. NSLP Students: 526 8. Weighted Product: 473.4 10. Alt Disc Mech:	6. NSLP Students/Students: 100.000%
1. School Name: EPPERLY 2. Entity Number: 83784 3. Rural/Urban: Urban 4. Student Count: 621 7. Discount: 90% 9. Pre-K/Adult Ed/Juv:	HEIGHTS ELEM SCHOOL NCES: 40 19550 00959 5. NSLP Students: 511 8. Weighted Product: 558.9 10. Alt Disc Mech:	6. NSLP Students/Students: 82.286%
1. School Name: EAST SIDI 2. Entity Number: 83745 3. Rural/Urban: Urban 4. Student Count: 430 7. Discount: 90% 9. Pre-K/Adult Ed/Juv:	E ELEMENTARY SCHOOL NCES: 40 19950 958 5. NSLP Students: 392 8. Weighted Product: 387 10. Alt Disc Mech:	6. NSLP Students/Students: 91.162%
1. School Name: DEL CRES 2. Entity Number: 83788 3. Rural/Urban: Urban 4. Student Count: 491 7. Discount: 90% 9. Pre-K/Adult Ed/Juv:	ST JUNIOR HIGH SCHOOL NCES: 40 19950 02210 5. NSLP Students: 412 8. Weighted Product: 441.9 10. Alt Disc Mech:	6. NSLP Students/Students: 83.910%
2. Entity Number: 83786 3. Rural/Urban: Urban 4. Student Count: 811 7. Discount: 90% 9. Pre-K/Adult Ed/Juv:	NCES: 40 19950 00957 5. NSLP Students: 620 8. Weighted Product: 729.9 10. Alt Disc Mech:	6. NSLP Students/Students: 76.448%

1. School Name: PARKVIEW ELEMENTARY SCHOOL 2. Entity Number: 83862 NCES: 40 19950 00965 3. Rural/Urban: Urban 4. Student Count: 582 5. NSLP Students: 276 6. NSLP Students/Students: 47.422% 7. Discount: 60% 8. Weighted Product: 349.2 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: PLEASANT HILL ELEMENTARY SCH 2. Entity Number: 83823 NCES: 40 19950 966 3. Rural/Urban: Urban 4. Student Count: 107 5. NSLP Students: 105 6. NSLP Students/Students: 98.130% 7. Discount: 90% 8. Weighted Product: 96.3 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: RIDGECREST ELEMENTARY SCHOOL 2. Entity Number: 83738 NCES: 40 19950 967 3. Rural/Urban: Urban 4. Student Count: 393 5. NSLP Students: 240 6. NSLP Students/Students: 61.068% **7. Discount: 80%** 8. Weighted Product: 314.4 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: SCHWARTZ ELEMENTARY SCHOOL 2. Entity Number: 83913 NCES: 40 19950 967 3. Rural/Urban: Urban 4. Student Count: 262 5. NSLP Students: 107 6. NSLP Students/Students: 40.839% 7. Discount: 60% 8. Weighted Product: 157.2 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: SOLDIER CREEK ELEM SCHOOL 2. Entity Number: 83848 NCES: 40 19950 00968 3. Rural/Urban: Urban 4. Student Count: 685 5. NSLP Students: 356 6. NSLP Students/Students: 51.970% 8. Weighted Product: 548 7. Discount: 80% 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: SOONER ROSE ELEMENTARY SCHOOL 2. Entity Number: 83735 NCES: 40 19950 00971 3. Rural/Urban: Urban 4. Student Count: 436 5. NSLP Students: 369 6. NSLP Students/Students: 84.633% 7. Discount: 90% 8. Weighted Product: 392.4 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: STEED ELEMENTARY SCHOOL 2. Entity Number: 83751 NCES: 40 19950 970 3. Rural/Urban: Urban 4. Student Count: 475 5. NSLP Students: 456 6. NSLP Students/Students: 96.000% 7. Discount: 90% 8. Weighted Product: 427.5 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: TINKER ELEMENTARY SCHOOL 2. Entity Number: 83874 NCES: 40 19950 1922 3. Rural/Urban: Urban 4. Student Count: 517 5. NSLP Students: 364 6. NSLP Students/Students: 70.406% 8. Weighted Product: 413.6 7. Discount: 80% 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech: 1. School Name: TOWNSEND ELEMENTARY SCHOOL 2. Entity Number: 83782 NCES: 40 19950 972 3. Rural/Urban: Urban 4. Student Count: 445 5. NSLP Students: 319 6. NSLP Students/Students: 71.685% 8. Weighted Product: 356 7. Discount: 80% 10. Alt Disc Mech: 9. Pre-K/Adult Ed/Juv: ATTACHMENT # C-45

		7907
FRN: 1599784 FCDL Date:		1
10. Original FRN:		
11. Category of Service: Basic Maintenance of Internal Connections	12. 470 Application Number: 845650000597461	
13. SPIN: 143004698	14. Service Provider Name: United Systems, Inc.]
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: N/A	
15c. Covered under State Master Contract:	15d. FRN from Previous Year:	
16a. Billing Account Number:	16b. Multiple Billing Account Numbers?:]
17. Allowable Contract Date: 12/19/2006	18. Contract Award Date: 01/22/2007	
19a. Service Start Date: 07/01/2007	19b. Service End Date:	
20. Contract Expiration Date: 09/30/2008		
21. Attachment #: A	22. Block 4 Entity Number: 83786	Del City HA
23a. Monthly Charges: \$3,158.33	23b. Ineligible monthly amt.: \$.00	
23c. Eligible monthly amt.: \$3,158.33	23d. Number of months of service: 12]
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$37,899.96		
23f. Annual non-recurring (one-time) charges: 0	23g. Ineligible non-recurring amt.: 0	
23h. Annual pre-discount amount for eligible no]	
23i. Total program year pre-discount amount (23		
23j. % discount (from Block 4): 90		
23k. Funding Commitment Request (23i x 23j): \$34,109.96		

Letter of Agency and Addendum



Bill Scoggan Superintendent

Pam Deering, Ph.D.
Assistant Superintendent
Fiscal Services

7217 S. E. 15th Midwest City, OK 73110 (405) 737-4461 Mailing Address: P.O. Box 10630 Midwest City, OK 73140 Fax # (405) 739-1615

ADDENDUM TO KELLOGG & SOVEREIGN CONSULTING, LLC LETTER OF AGENCY

This Addendum is extends the 2008 Letter of Agency with Kellogg & Sovereign Consulting, LLC (attached) that covers E-Rate Funding Years 2005, 2006, 2007, & 2008 to extend this coverage to E-Rate Funding Years 2002, 2003, and 2004 as well for the purposes of assisting Midwest City-Del City School District with Audits of applications submitted during this time period.

We understand that the same authorizations and certifications as stated in the original LOA attached apply to these earlier funding years as well.

Applicant Name (School/District):	Midwest City-Del City School	District BEN 139839
Signature of Authorized Person:	Pan Deering	Date: 3/12/09
Printed Name of Authorized Person	()	Title: Asst. Supt. Fiscal Services
This authorization shall remain in e	ffect until notified of cancellation in	

PLEASE SIGN AND RETURN TO: Kellogg & Sovereign® Consulting, LLC P.O. Box 130, Allen, OK 74825

KELLOGG & SOVEREIGN® CONSULTING, LLC LETTER OF AGENCY

N008

E-Rate Funding Years 2005, 2006, 2007 & 2008

I authorize Jane Kellogg, Don Kellogg, Debi Sovereign, and/or Tacy Olivo, representatives of Kellogg & Sovereign® Consulting, LLC to submit the E-rate Forms 470, 471, 486, 500, 472 (BEAR form), and other forms requested by the Schools and Libraries Division of the USAC on behalf of our school system. We also authorize the aforementioned representatives to act as our agents in soliciting, receiving, and preparing comparisons of proposals from service providers.

Name of Applicant (School/Library): __MIDWEST CITY - DEL CITY SCH DIST (BEN 139839)

As such, they are authorized to conduct the following on our behalf to:

- Prepare and submit all paperwork requested by the Schools and Libraries Division of the USAC (SLD)
- Act as our agent in working with representatives of the FCC, USAC, and or/SLD to provide information as requested during application review, selective reviews, site visits, audits and any other activity associated with review of our applications
- Prepare Requests for Proposal (RFPs) to be posted to the Kellogg & Sovereign® Consulting, LLC website and distributed to appropriate vendors
- Provide information to vendors as needed to clarify information in RFPs

- Receive bids for requested services from vendors
- Notify vendors of their selection to provide services once the authorized school contact has analyzed comparisons of bids submitted to us through Kellogg & Sovereign® Consulting, LLC and we have notified Kellogg & Sovereign® Consulting, LLC of our selections.
- Complete contracts as specifically directed by the authorized school contact person for eligible E-rate services

I also understand that in submitting these forms on our behalf, representatives of Kellogg & Sovereign® Consulting are making certifications for our school and/or library system. By signing this letter of agency, I make the following certifications as required by the Schools and Libraries Division:

- 1. I certify that the school(s) I represent are eligible for support because they are schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs 7801(18) and (38), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million.
- 2. I certify that the entities I represent will secure access separately or through this program, to all of the resources including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent will secure access to all of the resources to pay the discounted charges for eligible services from funds to which access will be secured in the applicable funding year(s). I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).
- 3. I certify that all of the individual school(s) I represent are covered by technology plans that are written, that cover all 12 months of the applicable funding year(s), and that have been or will be approved by an SLD-certified technology plan approver prior to the commencement of service.

KELLOGG & SOVEREIGN® CONSULTING, LLC

Letter of Agency-E-Rate FY 2005, 2006, 2007 & 2008 - Page 2



- 4. I authorize Kellogg & Sovereign® Consulting, LLC to post my Form 470 and (if applicable) make my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted will be carefully considered and the most cost-effective service offering will be selected, with price being the primary factor considered, and will be the most cost-effective means of meeting educational needs and technology plan goals.
- 5. I certify that I will review all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities I represent will comply with them.
- 6. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the entity or entities listed will not receive anything of value or a promise of anything of value, other than services and equipment sought by means of applications submitted with the Schools & Libraries Division, from the service provider, or any representative or agent thereof or any consultant in connection with the request for services.
- 7. I certify that I and the entity(ies) I represent will comply with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There will be signed contracts covering all of the services listed on the Form 471 except for those services provided under non-contracted tariffed or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
- 8. I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
- 9. I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.
- 10. I certify that I am authorized to order telecommunications and other supported services for the eligible entity(ies) I represent. I certify that I am authorized to sign this Letter of Agency and all information to be provided to Kellogg & Sovereign® Consulting, LLC for the E-Rate submission will be true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to the associated applications have complied with the terms, conditions, and purposes of this program, that no kickbacks were or will be paid to anyone and that false statements on universal service applications can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001 and civil violations of the False Claims Act.



- 11. I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or the entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.
- 12. I certify that if any of the Funding Requests listed on Form 471 applications are for discounts for products or services that contain both eligible and ineligible components that Kellogg & Sovereign® Consulting, LLC on our behalf will allocate the cost of the contract to eligible and ineligible components as required by the Commission's rules at 47 C.F. R. Sec. 54.504(g)(1),(2).
- 13. I certify that funding requests included on the related application(s) will not constitute a request for internal connections services, except basic maintenance services, in violation of the Commission requirement that eligible entities are not eligible for such support more than twice every five funding years beginning with Funding Year 2005 as required by the Commission's rules at 47 C.F. R. Sec. 54.506(c).
- 14. I acknowledge that the non-discounted portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services featured on the applicable Form 471 applications will not be net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision by the provider of a supported service of free services or products unrelated to the supported service or product constitutes a rebate of some or all of the cost of the supported services.
- 15. I certify that prior to the commencement of service, the school(s) I represent will be in compliance with the requirements of the Children's Internet Protection Act, as codified at 47 U.S. C. Sec. 254(h) and (l).

Applicant Name (School/Library): Midwest City - Del City City Sch Dist (BEN	N 139839)
Signature of Authorized Person:	Date: September 25, 2007
Printed Name of Authorized Person: Bill bcoggan Title	e: Superintendent

This authorization shall remain in effect until notified of cancellation in writing.

PLEASE SIGN AND RETURN TO: Kellogg & Sovereign® Consulting, LLC P.O. Box 130, Allen, OK 74825